

**MINUTES OF THE
REGULAR SESSION BOARD MEETING
AND SPECIAL MEETING/WORK SESSION AND
SPECIAL MEETING/EXECUTIVE SESSION
POCATELLO/CHUBBUCK SCHOOL DISTRICT NO. 25
Education Service Center Board Room
Tuesday, August 17, 2010
5:30 p.m.**

BOARD MEMBERS/SUPERINTENDENT PRESENT:

Marianne Donnelly, Chair
Janie Gebhardt, Vice Chair
Frank Rash, Clerk

John Sargent, Member
Jackie Cranor, Member
Mary Vagner, Superintendent

CALL TO ORDER/SPECIAL MEETING

Chair Donnelly called the Special Meeting/Work Session to order at 5:04 p.m. to discuss traffic planning with the City of Pocatello. Mr. Reed introduced Mr. Greg Lanning, the Public Works Director, Mr. Jesse Schuerman, the Engineer/Project Manager, and Ms. Deirdre Castillo, the City Engineer. Mr. Lanning said it was the city's intent to ensure the School Board was aware of what the city was planning as the District was directly impacted by the project. He said the project was still in the early concept stages and was still five or six years out. He said the team had just begun to get materials together and start planning a budget. Mr. Schuerman said the public was aware of the problems with the intersection. He said the level of service was a D7F. He said the existing problems would increase as the years went on due to the increase in traffic. He said part of the problem was the uncontrolled turns and the intersection's geometry. He said both the Idaho Department of Transportation and the City of Pocatello recognized the need for improvement. He said both groups had been working together to work on solutions. He said the city had contracted a consultant to do a traffic study. He said the city engineers and the Idaho Department of Transportation had been working on three alternatives. He said the city hoped to fund the project with federal and city and state partnership dollars. He said if the planning and funding stages went well, construction could begin within five years. He said the purpose of today's meeting was to inform key stakeholders of the city's plans. He said the city would hold a public meeting September 1, 2010. Mr. Schuerman reviewed the first alternative. He said the reason the District was affected by the project was because the proposals directly impacted Tendoy Elementary School. He said the first alternative would close off access to Jefferson. He said the access to Jefferson Avenue was the cause of at least 40% of all accidents that occurred in that intersection. Ms. Castillo said another concern for the city planners was how the closed off access would affect the school. She said the city was interested in purchasing a vacant lot and was considering offering the vacant lot as a playground area to reduce the impact of closing off access. She said it was the city's intent to replace anything that was taken away or to offer another solution. Mr. Sargent asked how many buses came in and out of Tendoy and how they would turn around with the first alternative. Mr. Reed said the other proposals had better solutions for the busing situation and explained the first proposal left buses in the same situation they were in currently. Ms. Cranor asked if the playground area was fenced off. Mr. Reed said there was currently an 8 foot fence and the sidewalk acted as a buffer. He said the city's proposals would leave it very similar to what was there now. Ms. Cranor asked if kids walked on the sidewalk to get to school. Mr. Reed said they did. He said there was a dedicated crosswalk. Ms. Castillo said another option to consider was whether or not that was the best place for the crosswalk. Mr. Schuerman reviewed the second option. He said the second alternative would utilize Frontage Road and the LDS Stake Center. Mr. Reed noted the design encapsulated the school and eliminated a lot of the traffic. Mr. Lanning said both the second and third option would create a kind of private drive for the school and the stake center but would still be a public road. Mr. Reed noted the second alternative would allow the District to use the stake center parking lot for activities. Mr. Schuerman reviewed the third option. He said this alternative would square the intersection which was always safer. He said the layout was similar to the second option, but impacted the school playground more. Ms. Cranor asked what would happen to the corner of the road by Pier 49 Pizza. He said the planning team had discussed having a green area that could have a welcome to Pocatello sign. He said it was still in the concept stages and no decisions had been made. Mr. Sargent asked if kids used the crosswalk. Mr. Reed said quite a few kids used the crosswalk. He said the District transported to Tendoy, but not all students chose to ride

the bus. He said there was a crossing guard located on Jefferson between the school and the Maverik gas station. He said that was one of the first school locations to have a crossing guard. Ms. Gebhardt asked what the red triangle graphic represented on the map. Mr. Schuerman said they designated lanes and raised curbs with islands. Ms. Gebhardt asked if Deon Drive would still function or if it would be closed off. Mr. Schuerman said traffic would use the Alameda bypass and there would be a dedicated road for the current establishments on Deon Drive. Mr. Lanning said the third alternative could also buy out the duplex on Jefferson and use the property for the school playground which would create more parking spaces where the playground currently sat. He said the school would benefit with either alternative two or three. Ms. Vagner noted that cabinet had discussed Fire and Police emergency access and determined any emergency access would be easier with alternative two or three than it currently was with the traffic on Jefferson. She said the alternatives improved access for buses as well. She said the compensation of playground space and squaring up the intersection would make it safer for students. Mr. Schuerman said it was always better to have kids using the crosswalks rather than having a crossing guard. Ms. Cranor asked where the students usually crossed. Mr. Reed said they usually used the crossing guard right across from the Maverik but some kids crossed farther down Jefferson. He said any time traffic was minimized by a school it was safer for the students and the community. Ms. Castillo said the city would hold a public meeting on the proposals on September 1, 2010 for public comment. She said the purpose of meeting with the Board was to get specific feedback that applied to the school and would like any feedback in a letter or memo format. Ms. Vagner asked when the city needed the feedback. Mr. Schuerman said the city was compiling the feedback and he would get back to the District with a date. Ms. Vagner said the Board would calendar further discussion during its September Work Session and have a draft letter for Board approval to be sent to the City in mid-September. Ms. Donnelly thanked the city's planning team for coming.

ADJOURN

Chair Donnelly adjourned the Special Meeting/Work Session of the Board at 5:31 p.m.

CONVENE REGULAR MEETING

A Regular Session of the Board of Trustees of School District No. 25 was held in Pocatello, Idaho on the 17th day of August, 2010, as provided in Section 33-510, Idaho Code. Chair Donnelly called the Regular meeting to order at 5:32 p.m.

PLEDGE OF ALLEGIANCE

Helen Keezer led the audience in the Pledge of Allegiance.

REVIEW, REVISE, AND APPROVE AGENDA – Self Explanatory – Action

Chair Donnelly reviewed the agenda and the addendum to the agenda. A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to approve the agenda and addendum as presented. The voting was unanimous in the affirmative.

APPROVAL OF MINUTES – Self Explanatory – Action

a. Special Meeting/Executive Session – May 18, 2010

b. Regular Board Meeting – July 20, 2010

A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to approve the minutes as presented. The voting was unanimous in the affirmative.

RECOGNITIONS/VISITORS/CORRESPONDENCE – Information

a. Visitors and Correspondence

1) Moment of Silence for Reed Phillips and Scott Hansen

b. Recognitions - Information - Mrs. Allen

Ms. Vagner invited Mr. Joe Reams to the front. She said Mr. Reams was to be recognized for his contributions in helping students to participate in extra-curricular activities. She said extra-curricular activities helped develop positive character traits and provided an incentive to some students to stay in school. She said they also promoted a positive work ethic. She said Mr. Reams was the father of Brian Reams who had been a student in the Pocatello/Chubbuck School District and was killed by drunk driver. She said Brian had loved basketball and his father created the Brian Reams Memorial in memory of his son's love of extra-curricular

activities. She said this year the Brian Reams Memorial Tournament presented the Education Foundation with a check for \$5,000 which helped pay the fees for students who were unable to participate in extra-curricular activities due to financial hardship. She said in total the memorial fund had contributed over \$10,000 to the District's Education Foundation. She said the memorial fund ensured opportunities for student success. She told Mr. Reams that many people benefitted from his wonderful gift. Mr Reams said he appreciated the efforts of the District in helping him do this. He said he would love to triple the contribution but local kids were not participating in the event. He said he would like schools to get the message out to local students. Ms. Vagner said the District would accept the challenge.

Ms. Vagner asked Ms. Helen Keezer to come to the front. She said Ms. Keezer had gone to Bulgaria to infuse new life into her teaching this past year and this year was one of 25 teachers nationwide to attend a four-week summer institute, Teaching Shakespeare Institute 2010, held at the Folger Shakespeare Library in DC. She received a \$3,300 scholarship for the Humanities. She said the institute's curriculum focused on four plays. Ms. Vagner said the District was fortunate to have teachers like Ms. Keezer that were dedicated to their professional development and to providing relevance to the learning of students. She said students learn best with highly qualified staff and that Ms. Keezer truly was a highly qualified staff member. Ms. Keezer said as an English teacher to hold a first folio and think about the publication of those plays was a dream come true and a wonderful experience. She said she hoped to motivate her students to enjoy Shakespeare.

c. Public Comment on Items Not on Agenda

There was no public comment at the time of the meeting.

REPORTS – Information

a. Report on Standing Committees for 2010-11

Ms. Gebhardt said she had gone to Judge Murray's meeting. She said Sergeant Canfield said the Police Department was working to keep the SROs in schools and would try to mix up their schedules so kids would not catch on to where the SROs would be. She said someone from Health and Welfare said funding that had been used to identify at-risk kids early had been eliminated and the District would need to find other ways to address the issue. She said the term ISP was being changed to avoid confusion with the Idaho State Police. She said the Governor's Task Force for Kids at Risk conference was coming up soon and thought a Board Member should attend. Ms. Vagner asked if there were any Board members interested in volunteering for the two Key Communicators Committee time slots. She said the first meeting was at 7:00 a.m. and the second was at noon. She said because of the late start of the school year there would not be a September meeting and would start in October. Mr. Sargent volunteered for 7:00 a.m. and Ms. Donnelly volunteered for noon. Ms. Cranor asked if she would be reminded of the Juvenile Advisory Committee meetings. Ms. Vagner said Mr. Hobbs would sign himself and Ms. Cranor up for email reminders.

	2009-2010	2010-2011
Budget Committee	John Sargent	John Sargent/Jackie Cranor
CIP Committee	Frank Rash	Frank Rash
Curriculum Committee	Janie Gebhardt/Jackie Cranor	Janie Gebhardt/Jackie Cranor
District Leadership Council	Marianne Donnelly/John Sargent	Marianne Donnelly/John Sargent
Education Foundation (Vice Chair is Designated Representative)	Janie Gebhardt	Janie Gebhardt
Head Start	Jackie Cranor	Jackie Cranor
Insurance/Wellness Comm.	Marianne Donnelly/Frank Rash	Marianne Donnelly/Frank Rash
Insurance Representation Selection	John Sargent	N/A
Judge Murray's Juvenile Advisory Committee	Janie Gebhardt	Janie Gebhardt/Jackie Cranor
Local Issues-Chamber of Commerce	John Sargent	John Sargent
Long Range Facility Planning	Frank Rash	Frank Rash

PTA Regional Council Meetings (Meetings are in the Board Room at 7:00 p.m.)	Board Rotation	Board Rotation
	December 3, 2009	December 15, 2010
	March 4, 2010	TBA
	May 6, 2010	TBA
Pocatello Community Charter School Liaison	John Sargent	Janie Gebhardt/John Sargent
Safe and Drug Free Schools Advisory Committee	Marianne Donnelly	N/A
Safety Committee	Jackie Cranor	Jackie Cranor
Instructional Technology Committee	Jackie Cranor	Jackie Cranor
Textbook Adoption	Janie Gebhardt/Frank Rash	Jackie Cranor
Facilities Study for Extra-Curricular Activities Inclusive of Use of Holt Arena	N/A	Frank Rash/John Sargent
Renovation of Stocks Building, Relocation of Alternative Programs, Modification of Alameda Center and Opening of 4 th Middle School	N/A	Frank Rash/Janie Gebhardt (7:00 A.M.)
Key Communicators	N/A	John Sargent/Marianne Donnelly (12:00 P.M.)

CURRICULUM AND INSTRUCTION AND SCHOOL SAFETY – Information – Mr. Wegner, Dr. Mortensen, Mr. Devine, Mr. Hobbs

a. Policy 8155 – Physical Restraint and Seclusion – 1st Reading – Ms. Steenrod

Ms. Steenrod said included in the packet was draft Policy 8155 – Physical Restraint and Seclusion to be heard on 1st reading. She introduced Dave Miner a school psychologist and the co-chair of Behavioral Issues Committee. She said Mr. Miner had been an integral part of developing the draft policy. Mr. Miner said it was a crisis intervention policy. He said as co-chair of Behavioral Issues Committee he appreciated the efforts and dedication to crisis intervention management. He said a survey had been conducted the year before and results had shown a need for the policy and a procedure to safely provide for the safety of challenging students. Ms. Steenrod said the District was committed to providing a safe environment. She said the Safety Committee was made up of 16 members and met monthly to support staff in working with the needs of students. She said as a result of the survey, four main goals were developed. She said the first was crisis prevention and intervention. She said the committee had chosen a crisis prevention institute and two staff members had been trained with two more planning on attending. She said the second goal was to create a policy and procedure for restraints and seclusion to be presented to the Board. She said the third, was Tier 3 intervention strategies available for all team members. She said at the beginning of the committees work a Resolution was being introduced at the federal level and had passed in 2010 that required the department of Health and Labor to provide minimum standards. She said the bill applied to both public and private entities and required school districts to meet the minimum standards within two years. She said the state of Idaho had published draft rules. She said the District's draft policy satisfied the state's draft rules and in some cases was above and beyond the minimum requirements. She said the main point of the policy was to prohibit the use of physical restraints except in the case of an emergency. She said the policy prohibited the use of mechanical restraints such as tie downs in the classroom. She said if physical restraints had to be used in the case of an emergency, parents were to be contacted within 24 hours at minimum. She said the policy required staff to review behaviors and to come up with a means to reduce or maintain behaviors. She said staff was required to document all data and to be proactive and provide training in areas that needed improvement. She said the use of restraints was only to be conducted in a manner as directed by the required training and was to be authorized by the principal. She said Mr. Miner had taken the training. She said seclusion was prohibited except in an emergency. She said the restraint and seclusion protocols were to be followed at all times. She said following the protocols increased collaboration with parents about a child's emotional status. She said the policy allowed for modifications to

physical restraints based on student needs. She said the draft policy had been reviewed by the behavioral issues committee, building principals, and the safety committee before bringing a draft to the Board. Ms. Cranor said the third non-allowable physical restraint instance did not allow for any circumstance where a teacher might have to use physical restraint. She said she was concerned about using the word “prohibited”. Mr. Miner said it was important to be careful in how physical restraint was defined to avoid abuse of the policy. He said an example of that could be a child refusing to work or not coming out from under a table and a teacher using discretion to decide physical restraint is necessary. Ms. Cranor asked if her concern was addressed under the “emergency only” clause. Mr. Miner said it was. Ms. Cranor said the policy addressed people being trained and asked who would be trained and what the timeline was. Mr. Miner said K-3 was targeted as a priority because that age group was apt to act out physically. He said students in grades 4 – 6 were a bigger risk to restrain. He said there were a number of schools in the District that had response teams of 8 – 10 members that would participate in the additional training. He said each building had its own alert system that specified who would go to the scene and act on prescribed strategies based on the training. He said they had a long way to go but a lot had been accomplished. Ms. Steenrod said training had begun after the first of the year. Mr. Sargent asked if the policy had been reviewed by legal counsel. Ms. Vagner said the administration would follow up with legal counsel and receive any input. Ms. Steenrod said the policy and protocols were needed across the District to avoid students and staff from getting hurt.

b. Medicaid Audit – Ms. Steenrod

Ms. Steenrod said included in the packet was a letter from the Department of Health and Welfare asking the District to provide documentation on 11 students as Medicaid providers. She said the requested deadline was September 15, 2010. She said the District’s Medicaid Specialist, Gwen Lloyd was working to provide information and said she was confident the District would have a positive review because of Ms. Lloyd’s thoroughness. She said the department was always conscientious to do everything it needed to do to comply with required documentation.

c. Read 180 Effectiveness Study – Ms. Steenrod

Ms. Steenrod said data relative to the effectiveness of the Read 180 program was included in the packet. She said the report showed the percentage of students’ scores that had improved on the ISAT after taking a Read 180 course. She said Scholastic provided the District with its Read 180 results at the end of the year which led her and Ms. Luras to research if any of the students ISAT scores had improved as a result of taking the course. She said their research included looking at students that had taken a reading course other than Read 180 to compare. She said 75% of students that had taken a Read 180 course at Irving improved their ISAT score by one whole level. She said the research shows that the program is effective and the District should maximize its licenses. She said the program also had a positive impact on language usage. She said the administration was thrilled with the results and was working with Read 180 teachers to maximize the success of students.

d. Policy 3800 – Parent/Public Visitation of Schools and Sex Offender Limitations – 2nd Reading for Adoption – Mr. Hobbs

Mr. Hobbs said the Board heard Policy 3800 – Parent/Public Visitation of Schools and Sex Offender Limitations on first reading at the last Board meeting. He said the policy had been posted for input and none was received. He said no revisions had been made to the policy and recommended the Board hear it on second reading for adoption. He said the Policy would be reviewed with school administrators along with the form. He said the administration and staff needed to be aware of who was affected by the policy. Ms. Cranor said she was concerned about the consistency of parents signing in at the schools. Mr. Hobbs said that would continue to be an emphasis with administrators and staff. Ms. Cranor said school staff also needed to remind visitors to check in and get a visitors badge. Mr. Hobbs said the procedure had been reviewed with new administrators earlier that day. Ms. Cranor said the procedure needed to be enforced if the policy was going to work. Mr. Sargent said he had a badge but did not recall ever signing in at a school. Mr. Rash said he had been asked regularly to sign in.

e. Policy 8122 – Graduation Requirements – 2nd Reading for Adoption – Mr. Wegner

Mr. Wegner said Policy 8122 – Graduation Requirements was included in the packet. He said no public input was received relative to the policy and no changes were made. He said the Board would be asked to hear the policy on second reading for adoption under Old Business. He said the policy would have to be brought back in the near future as the state was making further changes to the science ISAT requirement. He said the changes would be brought when the administration knew more about the changes.

f. Policy 8110 – Student Placement, Retention, Credits, Promotion, and Acceleration – 2nd Reading for Adoption – Mr. Wegner

Mr. Wegner said Policy 8110 – Student Placement, Retention, Credits, Promotion and Acceleration was included in the packet. He said the changes brought last month were consistent with state language and requirements. He said no public input was received relative to the policy and no changes were made. He said the Board would be asked to hear the policy on second reading for adoption under Old Business.

g. 2009-10 Assessment Report – Mr. Wegner

Mr. Wegner said Ms. Donnelly participated in the AYP press conference. He said the PowerPoint would be made available to the public from the District's website. He said the IRI was an assessment for K-3 and was administered three times per year. He said a new test was created in 2007-08. He said students were given a score of 1 – 3 based on the state's established targets. He said the school had to reach the benchmark or improve its scores by 5% from the fall to spring of each year. He said the state benchmark for kindergarten was 60% of students were required to score a 3 on the IRI. He said Chubbuck Elementary had 73% of its students score a 3 in the fall and 87% in the spring to meet the benchmark. He said every kindergarten class in the District met the IRI benchmark. He said a 5% improvement meant they met the state's increase requirement. He said three 1st grade classes did not meet IRI benchmarks but all 2nd and 3rd grade classes met IRI. He said the ISAT was a reading, language usage, and math test administered annually. He said spring results were used to measure adequate yearly progress (AYP). He said there is a passing score requirement for graduation. He reviewed the District and state comparison data. He said from the spring 2009 to 2010 there was an increase in all three areas. He said the 3rd grade had an increase in reading, language and math and was above the state average in reading, but below in language and math. He said the 5th grade remained the same in reading and had an increase in language and math and was above the state average in all three categories. He said the 6th grade had a decrease in reading and math and an increase in language and was above the state average in all three categories. He said 7th grade had increases in all three categories and was above the state average. He said the same was true for the 8th grade. He said the 9th grade had not been tested for a number of years and became a requirement the year before. He said this year's data would be used as a predictor as to how students would do in the 10th grade. He said the 9th grade was slightly below the state average in reading and math but was above the state average in language. He said the 10th grade had an increase in reading and language and a decrease in math. He said it was above and below the state averages in the same categories. He said the data would be posted on the District's website. He reviewed the science ISAT for 5th, 7th, and 10th grades. He said 5th and 7th grades had a decrease and 10th grade had an increase. He said all three grades were above the state average. He reviewed the proficiency data and said there was improvement in the gap in reading and math and that narrowing the achievement gap was a good thing. He said special education and economically disadvantaged students showed an increase in reading proficiency. Ms. Cranor asked if the federal government considered improvement as a factor for funding. Mr. Wegner said they did not and hoped growth would be taken into consideration in the future. He said the longitudinal data from last year to this year had increased for the District and each of the high schools. He said federal legislation for AYP required schools meet a certain percentage of AYP. He said each state had set benchmarks to reach 100% proficiency by 2014. He said each district would have to meet an even higher percentage of proficiency next year. He said this was the eighth year that districts were held accountable to AYP measures and there were 41 targets. He said if any one group did not meet AYP then the school would not meet AYP. Mr. Wegner said AYP was only one measure of success. He reviewed the AYP timeline. He said it took two years of not meeting AYP to be placed in the "needs improvement" category and another two years of meeting AYP to get out of that category. He said the timeline showed where each of the District's schools was on the AYP timeline. He said one elementary school was on alert. He said two elementary schools that were in the needs improvement category met AYP this year and would have to meet AYP for one more year to get out of the needs improvement status. He said Irving Middle School had been granted new school status. He said the District was very proud of the work the school and administration had done to restructure its programs and receive new school status. He said none of the high schools met AYP. He said Washington Elementary was on alert for economically disadvantaged students in reading and math. He said the numbers were close but did not reach targets. He said Century High School was on alert for economically disadvantaged students in math. He said Highland High School, Pocatello High School and New Horizons High School were all in needs improvement status for their subpopulation students. He said the District was held accountable for making AYP and was in the needs improvement category as a District. He said plans for improvement included School Improvement Planning process and staying the course

with the District's Strategic Plan which included TIA, PLCs, RtI, instructional reading and math coaches at elementary, professional development, high school and middle school redesign, academic success coaches, and credit recovery. Ms. Cranor asked what was included in the AYP criteria for the District. Mr. Wegner said it was the same criteria as a school. He said the larger the school or district the more subgroups there were and the more difficult it was to achieve AYP. He noted that recognitions were another form of school and District success and said the District had been recognized as a "What Parents Want, School Match award recipient. He said the award was unsolicited. He said there were many examples of successes by students. He said the Professional Technical Education program was an award winning program in the District, several students had received Governor's Scholarships, and athletic teams won athletic and academic championships. He said the District had outstanding teachers and graduation rates had increased. He said all in all the administration is proud of the accomplishments as student achievement and AYP increase.

h. 2010 TIA Conference Video – Mr. Wegner

Mr. Wegner played a video created by Stan Adona from the June TIA Conference. He said the video would be posted to the District's website. Ms. Donnelly said it looked like it was another very successful TIA Conference.

i. Any Other Curriculum/PLCs/TIA/Beliefs Update - Mr. Wegner

Mr. Wegner had no further Curriculum updates at the time of the meeting.

j. Elementary Registration – Dr. Mortensen

Mr. Devine said Elementary registration was scheduled from 12:00 p.m. – 6:00 p.m. and Principals would report to the District after registration was complete.

k. Any Other Elementary Education/PLCs/TIA/Beliefs Update – Dr. Mortensen

There were no further Elementary updates at the time of the meeting.

l. Policy 8130 – Attendance of Students – 2nd Reading for Adoption – Mr. Devine

Mr. Devine said included in the packet was Policy 8130 – Attendance of Students. He said the need for the change came from a change in schedule at New Horizons High School which changed the number of absences allowed to four in a six-week block. He said one comment was received regarding the policy and the administration would follow up on the concern. He said no changes were made to the policy as a result of the input and the Board would be asked to hear the Policy on second reading for adoption under Old Business.

m. Policy 8351 – Student Activity and Participation Fees and Student Fines – 1st Reading – Mr. Devine

Mr. Devine said included in the packet was Policy 8351 – Student Activity and Participation Fees and Student Fines. He said new fees were added to the student activity and participation fees for the 2010-11 school year that were adopted at the July 20, 2010 Regular Board Meeting/Public Hearing. He said he thought it was amazing and was grateful for what Mr. Reams was doing to help underprivileged students with extra-curricular activities. Ms. Cranor asked what the consequences were for not paying fines. Mr. Devine said students sometimes did not receive schedules or diplomas if fines were not paid.

n. Policy 6312 – Reporting Student Progress – 1st Reading – Mr. Devine

Mr. Devine said included in the packet was Policy 6312 – Reporting Student Progress. He said the changes to the Policy included removal of Parent Teacher Conferences as a required means of reporting student progress. He said another change was the addition of the process for reporting for students that were not passing a class and the addition of a timeline for report cards to be sent out for elementary and secondary children.

o. Policy 6313 – Failures – 1st Reading for Deletion – Mr. Devine

Mr. Devine said parents were aware when a student was not passing a grade and was addressed in Policy 6312 – Reporting Student Progress which eliminated the need for the existing Policy. He said the Board would be asked to hear the policy on first reading for deletion under New Business.

p. ISU Student Teacher Interns – Mr. Devine

Mr. Devine said the request for approval of student teacher interns was routine and helped with the District's candidate pool.

q. Dual Credit Report to League of Schools – Mr. Devine

Mr. Devine said students had an extensive number of classes available to them and the number of students gaining college credits was amazing. He said Century High School's numbers would be higher but a lot of Century students took advanced placement (AP) classes rather than dual credit courses. Ms. Donnelly asked if students took advantage of the Chamber of Commerce funds. Mr. Devine said a critical number of students would not be able to participate if not for those funds. Ms. Vagner said Ms. Allen would prepare a report on the use of Chamber of Commerce funds for the September Board Meeting.

r. Update on Middle School Promotion – Mr. Devine

Mr. Devine said there was a lot of uncertainty due to the new middle school promotion policy and students were trying to recoup credits in the third trimester to avoid not being able to move on to high school. He said during the 2009-10 school year 40 students from Irving Middle School and Franklin Middle School were failing 48 courses. He said Hawthorne Middle School did not have any students that were failing two out of three trimesters that did not recover credits in the third trimester. He said of the 40 students 32 attended summer school at Pocatello High School and 30 were successful in recovering credits. He said only 10 students would not be allowed to move on to the regular high school because of the Middle School Promotion Policy and would be required to attend New Horizon's High School for the first two 6 week blocks, which was equivalent to one trimester, to complete credit recovery, a Study Skills course and three 9th grade credits before they would be allowed to transfer to a regular high school for the second trimester. He said it was only the first year of having the policy in place and numbers would likely improve as staff and students became more aware of staying on top of credits. Ms. Vagner commended Mr. Devine for his leadership in working with principals and the Alameda Center to address the new requirements. She said it was due to the consistent tracking of credits that so many students were successful. Mr. Devine said the new Policy forced critical conversations about completing work and make up work and the consequences of not doing so.

s. Field Trips and 2010-11 Fall Athletic Schedule – Mr. Devine

Mr. Devine said the field trip request was for Pocatello High School's football team to travel to the swimming pool at Lava Hot Springs as a reward for a service project. Mr. Devine said the field trip request form was not the correct form and the administration would follow up with the principal. He said the fall athletic schedules were included for Pocatello High School, Century High School, and Highland High School. He said the Board would be asked to approve the travel under New Business.

t. Secondary Registration – Mr. Devine

Mr. Devine said high school registration would take place August 25th and 26th. He said Century High School had record numbers of students from outside of the District wanting to enroll. Ms. Cranor asked if the administration had any idea how the added fees would affect extra-curricular program enrollment. Mr. Devine said it was a critical component as part of the budget was based on a certain level of participation and the administration would keep a close eye on enrollment numbers. Ms. Cranor said she hoped students and families were aware of the scholarship opportunities to help with program expenses whether they were sports related or not. Ms. Vagner said the administration would report on extra-curricular participation in September.

u. Any Other Secondary Education/PLCs/TIA/Beliefs Update - Mr. Devine

Mr. Devine said a Sports Medicine Workshop would be held for coaches because there would be no ACCIPs for the current school year due to budget reductions. He said the workshop would cover minor injuries, concussions, taping, and other general medical information. He said it would give coaches the skills to deal with a variety of medical situations. Mr. Sargent asked if the workshop was a requirement or if it was voluntary. Mr. Devine said at least one coach per team was required to attend. Mr. Sargent asked if there would be accountability if coaches did not attend. Mr. Devine said the administration would track attendance closely. He said if the District had to bring in another workshop it could consider charging the school's activity budget to discourage non-attendance.

BUSINESS OPERATIONS (BUDGET, MAINTENANCE, TRANSPORTATION, FOOD SERVICE) – Information – Mr. Reed

a. Draft Timeline for Renovation of Stocks Building, Relocation of Alternative Programs, Modification of Alameda Center and Opening of 4th Middle School

Mr. Reed said included in the packet was the draft timeline for the Stocks and Alameda remodel. He said an RFP was drafted and was being advertised. He said bids would open in September. He said Ms. Gebhardt and Mr. Rash were invited and volunteered to be on the committee. He said the committee would consist of Mr. Devine, himself, the two Board members, and two other members from the community. He said the committee would work with the School Planning Committee on the design for the Stocks building. He said a design should be finalized by December. He said the District would not be bonding for improvements this year and would need to determine what could be delayed to accomplish the improvements. He said the committee should have a recommendation to the Board by April 2011. He said construction should begin on the facility in May 2011. He said the next phase would be the renovation of the Alameda Center. He said the Alameda Center was a big school and would require a lot of work because there had not been many improvements for a

number of years. He said the Alameda renovation would be done in two phases and should be complete by June 2013. He said if the District decided to open a 4th middle school it would have to rework the current boundaries and put a boundary committee together. He said if funding was available to move forward on construction the District would look at opening the Alameda Center in 2013-14. He said the draft timeline was subject to change. He said the District needed to be proactive and move forward but also needed to be flexible to change as needed.

b. Summer Feeding Program Report

Mr. Reed said the Summer Feeding Program ended in the last week or two. He said the 2010 weekday comparison Monday – Friday showed that the middle of the week was the highest volume. He said 19% of meals served were on Monday, 22% on Tuesday, 21% on Wednesday, 20% on Thursday, and 18% on Friday. He said the Summer Feeding Program served a total of 134,026 meals compared to 10,724 in 2001 when the program first started. He said it was an average of 2,530 meals per day. He said it was about 40% of school lunches served during the regular school year.

c. School Plant Facilities Levy Summer Projects Update

Mr. Reed said M&O had an extensive project list this summer. He said the roof was installed at Greenacres Elementary. He said Chubbuck, Tyhee and Wilcox Elementary schools have all had windows replaced. He said the District was about 80% complete with window replacements. He said construction had begun on the Franklin Middle School HVAC system and should be completed within a week. He said the gym floor had been stripped down to the wood and refinished. He said construction was progressing on the elevator installation at Franklin but may be a week behind. He said the elevator would be handicapped accessible. He said the Irving Middle School track had been resurfaced. He said Pocatello High School had the restrooms redone and the old locker rooms in basement renovated. He said Indian Hills Elementary had new lighting and cafeteria improvements had been made throughout the District.

d. Energy Conservation Report

Mr. Reed said Mr. Watson would provide a presentation on the District's energy conservation program. Mr. Watson said the program started about eight years ago. He said EI Econservation Institute was a national energy conservation non-profit organization that implemented energy conservation programs. He said it was his job to monitor and implement programs. He said the program reduced basic utilities and minimized energy waste and maximized efficiency. He said the program guidelines were approved by the Board. He said the program monitors every component of the District that used energy. He said people were the driving force to the program's success and were assigned specific responsibilities. He said it used a common sense approach. He said there were three goals. He said the first goal was to minimize energy usage without compromising comfort. He said it was important not to detract from the learning environment. He said the second goal was to minimize waste by tracking equipment when it was not in use and the third goal was to save money. He said a program was used to track all types of energy including gas, water and sewer. He said all the data was compared to the base year and then to the savings year. He said this was the program's eighth year and the total savings was \$763,677. He said the District anticipated it would spend over \$2 million on energy costs and only spent \$1,263,677. He said the data was tracked with sophisticated software that reflected weather changes, changes in price, and the removal or addition of equipment. He said the largest savings was in electricity which was 37.95% of the energy budget. He said natural gas was 39.38% of the budget and water/sewer was 34.67%. He said last year the District saved about \$50,000 and this year it saved \$137,000. He said everyone always asked what made the program successful and he said it was a team effort. He said all of the teachers and staff each did their own part. He said another component was tracking the data closely and if anything was out of line it would be addressed right away. He said they monitored any excessive usage. He said the summer break provided for a complete shutdown of certain energy components which helped. He said audits were done on a regular basis throughout all buildings. He said sticky notes were left for anyone that left their equipment on as a reminder to shut down and conserve energy. He said energy conservation was beneficial to the District by redirecting money saved back to education. He said the program paid for itself and did not cost the District any extra money to operate. He said the savings continued to go up as people got in better energy conservation habits. He said since the program's inception the District had saved \$4,229,700. He said the reduction in energy usage was comparable to removing about 1,400 cars from the roads for one year, or planting around 200,000 trees over a 10 year period. He said the program was beneficial to the environment and to education and buildings were becoming more efficient. He said the program would continue to be optimized. Mr. Reed said the District was a leader in energy conservation and had begun energy conservation

practices before the project was initiated. He said all of the savings were savings to the general fund. He said the efforts of the District's staff were to be commended. He noted that the students at Pocatello High School had done their own study and some of the recommendations had been added to the District's daily routines.

e. Bus Routes for 2010-11

Mr. Reed said the approval of bus routes was routine. He said the transportation department always did a thorough job in its selection of bus routes and were very efficient. He recommended the Board approve the 2010-11 bus routes under New Business.

f. Transportation Reimbursement Update

Mr. Reed said the state department had made significant changes to the state's transportation reimbursement formula by eliminating field trips and reducing the overall budget by 10%. He said the state did not like what the District had done to re-fit its yellow buses into travel buses and was putting even more restrictive criteria in place. He said the District was under the state cap in bus ridership.

g. Idaho General Fund Update

Mr. Reed said the administration reported on Idaho general fund numbers on a monthly base. He said corporate tax collections were down significantly. He said 50% of that would have gone to education. He said the administration would report on any situations as it became aware of them.

h. Print Room Production

Mr. Reed said print room was operating in the black and hoped to continue efficient operations throughout the upcoming school year.

i. Bid Tabulations

Mr. Reed said there was a bid for dishwashers that would not require any action. He said the next bid was for sausage patties and no bids were received. He said the District would go with the lowest priced vendor and would not have to re-bid. He said the last was an informal bid for the enclosure of the Stocks building storage area. He said DeWall Construction and Norris Drywall bid. He said the administration recommended DeWall Construction as the vendor for a total of \$20,794 which would enclose the storage area before the snow fell. He said the bid was very reasonable and was pleased with the outcome. Ms. Cranor asked if the bid was to enclose the whole storage area. Mr. Reed said it would not cover the bus area.

j. Purchase and Sale Agreement for Academy, Inc.

Mr. Reed said the District received a letter from Academy Inc.'s attorney requesting to terminate the purchase and sale agreement for Bonneville Elementary school. He said the Academy was pursuing other interests and had come close to the 90 day withdraw period specified in the agreement and requested the termination. He said the Academy could come back with an interest in Bonneville but for the time being had withdrawn its intent. Ms. Cranor asked what would happen to the Montessori program. Ms. Vagner said it would remain at Tyhee Elementary. She said it was a safer environment to be out of the portables and off the vacant property. Mr. Reed said the educational environment would be more conducive for learning and would be a positive change overall. He said Headstart installed playground equipment that would also benefit the Montessori program.

k. Proposed Building and Subdivisions (New Construction)

Mr. Reed had no further building and subdivisions (new construction) at the time of the meeting.

l. Any Other Business Operations Update

Mr. Reed had no further Business Operations updates at the time of the meeting.

EMPLOYEE SERVICES – Information – Mr. Smart

a. Infinite Campus Conversion Report

Mr. Smart said Infinite Campus was live and was being used. He said a lot of gratitude was owed to the technology department. He said Bob Stevens and Don Neves had done a thorough job with the data cleanup. He said school secretaries also helped with the data cleanup. He said the data entry was as clean as the administration could hope to have it. He said registration would occur within IC and would probably have some hiccups but would work to address any problems.

b. Emergency Levy Information

Mr. Smart said an Emergency Levy Estimate page was included in the packet. He said it was put together in anticipation of increased attendance. He said Idaho Code allowed for a District to run an emergency levy based on increased attendance. He said depending on the number of students the District could levy anywhere from \$70,000 to \$500,000. He said the levy would have to be in place by September 10, 2010. He said the Board

would have to pick one of the days to measure and run the associated levy rate. He said the statute required the District to advertise the amount and the tax impact in the paper if it decided to run an emergency levy. He said the Board would need to consider the tax impacts of running an emergency levy now with a Supplemental Levy coming up in March, 2011. Ms. Donnelly asked if the amount that could be levied was dependent on the number of students we actually had. Mr. Smart said yes. Ms. Vagner said the administration looked at the days which would likely yield the highest increase. She said September 9, 2010 was estimated to be the highest attendance day. She said the administration did not recommend the Board run an emergency levy due to the fact that the economy of the community was not showing any sign of major recovery and the District had already impacted families with student and activity fees. She said the District would run a Supplemental Levy in March and the administration did not want to impact taxpayers twice in such a short period. Ms. Donnelly agreed. Ms. Cranor asked if property taxes had decreased. Mr. Smart said property values had gone down but he was unsure about property taxes.

c. Substitute Teacher Salary Schedule

Mr. Smart said a new substitute teacher salary schedule was included in the packet. He said substitute teachers salaries had been decreased before the June 1, 2010 Due Process hearings and needed to be updated to the furlough to maintain parity. He said substitutes included bus drivers and custodians. Mr. Rash asked if there was a strong substitute teacher candidate pool. Mr. Howell said the District had a better pool than it had in the past. He said typically the substitute teacher list averaged between 90 and 120 and this year there were around 200. Ms. Cranor asked what the overall cost would be to the District. Mr. Smart said the reduction in teaching days would most likely make up the cost because there would be less substitute days.

d. Any Other Employee Services Update

Mr. Smart had no further Employee Services updates at the time of the meeting.

HUMAN RESOURCES – Information – Dr. Howell

a. Monthly Human Resources Report

Mr. Howell said each year the District did a market comparison for District jobs and the rate the District offered was average. He said there were a number of resignations, half of which were received in the past week. He said the administration felt confident the positions could be filled with the quality candidate pool available. He said Century High School had a social studies position open up and interviews had been conducted. He said eight positions had opened at Highland High School and interviews had been conducted. He said the six remaining schools had screened applicants and were still looking for a community resource worker at Jefferson Elementary and a Speech/Language Pathologist which was a difficult position to fill. He said SLPs were paid more in the private sector but the District was continuing to advertise the position. He said Stan Adona would be paid a stipend for the TIA video through TQ funds. He said Debbie Zikratch would be paid a stipend for instructing the Champs course. He said Heidi Kessler accepted the Principal position at Jefferson Elementary and Mr. Cotant hired a new English teacher at Pocatello High School. He said there were only a couple of weeks left before school started but the administration was confident it would fill the positions. He said interviews for a Registrar at Hawthorne would begin the following week. He said there was a need for additional teacher assistants. He said a number of teacher assistants found employment over the summer and needed to fill about sixteen teacher assistant positions which was average for this time of year. He said 95% of the new hires met the HQ requirement status without additional testing. He said the 21st Century After School Program had three positions to be filled. He said Food Service had two positions to fill and there were a couple of evening shift custodial positions to fill. Ms. Vagner noted that the authority given to the administration for hiring over the summer would be returned to the Board for the beginning school year.

b. Any Other Human Resources Update

Dr. Howell had no further Human Resources updates at the time of the meeting

SUPERINTENDENT REPORT – Information – Mrs. Vagner

a. ISBA Resolutions

Ms. Vagner said two additional Resolutions for ISBA were included in the packet. She said she had spoken with Karen Echeverria at the ISBA who welcomed the Resolutions past the deadlines because it was critical that the issues be addressed. She said the first Resolution addressed the fact that intern contracts and Category 1 teachers were being allowed by the state to collect unemployment even though their contracts stated seasonal employment. She said the Resolution addressed the District's obligation to pay unemployment benefits. Ms.

Cranor said she was concerned about teachers that were still on Category 1 contracts after three years. Ms. Vagner said the District had been fortunate to continue to be able to fill Category 1 positions but those employees should still not be eligible for unemployment over the summer. Ms. Vagner said the next Resolution was necessary due to a lack of definition for student fees. She said both of the Resolutions spoke to issues that needed to be addressed at the legislative level.

b. Federal Jobs Bill Update

Ms. Vagner said the Federal Jobs Bill funds had to be applied for by September 9, 2010. She said funding guidelines had been released indicating that the funds were for school based positions only which included but were not limited to, principals, teachers, custodians, food service workers, and librarians. She said funds could not be spent on administration, rainy day funds or contracted services. She said the administration would look into any further limitations as to how the money could be spent. She said Districts had 27 months to spend the money. She said the District eliminated days from calendar and needed to look at how the Jobs Bill money could alleviate that. She said the funding would create an uneven playing field if it was not able to be used to backfill non-school related positions that had been eliminated. Ms. Cranor asked if it included custodians. Ms. Vagner said custodians were school based employees as well as maintenance and food service. She said there were still a lot of questions and not many answers.

c. District 25 Vision/Mission/Beliefs/Learning Goals Statement

Ms. Vagner said there were no changes recommended to the District's Vision/Mission/Beliefs/Learner Goals statement and it had served the District well. She recommended the Board affirm the Statement under New Business.

d. District 25 Board of Trustees Strategic Goals

Ms. Vagner said the Board's Strategic Goals were six fold and addressed safety and the working partnership with the community and ensured the District's workforce was trained and Highly Qualified. She said they also ensured that the facilities accommodated student capacity and provided for fiscal accountability. She said the administration recommended the Board maintain the Strategic Goals as they provided clear direction for the District.

e. District 25 2009 – 2014 Strategic Plan

Ms. Vagner noted there were some new stretches in the District's Strategic Plan that did not get highlighted. She said the District was maintaining a strong volunteer partnership and its relationship with the community. She said the Supplemental Levy was an area of great importance in working to build trust in the community with communication. She said all of the information would be included in the Board packet next month. She said everything highlighted in yellow was a new stretch. She said school safety was a predominant component of the Strategic Plan and there was definitive language relative to procedure for student behavior and response. She said the District was continuing to build on the RtI model. She said the Elementary had a good start and the Secondary was just beginning. She said school safety was an important component and staff training was built into the plan. She said human resources was moving forward with greater technological applications. She said the state was requiring electronic data collection and Dr. Howell was working to reduce the amount of paper usage through electronic data storage. She said human resources and finance were swamped which were both critical obligations to meet. She said the District would partner with the FEMA committee and had made great strides in that area. She said the curriculum department had strategies in place which Mr. Wegner had covered earlier. She said the WISE tool had been imbedded into the District's Strategic Plan. She said staff development included Champs training and greater training on bullying and gang affiliation. She said cultural perspectives would affect employee behaviors across the District. She said the technology department speaks to an under-supported system for all children but all children are well supported with the technology the District has. She said the challenge is to bring the 21st technology to classrooms without funding and to make do with what is available. She said the employee services department would be required to report to the state in nine different areas on a monthly basis. She said one of the areas was to prioritize student migration and hoped Infinite Campus would be able to track the data which would help with reporting. She said the demographics for free and reduced lunch tend not to be tracked and the District was hopeful it would have better data with the new tools. She said the Strategic Plan addressed a balanced budget. She said a calendar would be brought to the next Board meeting to show the work of the Budget Committee. She said other components of the plan addressed resources for negotiations, elections for trustees, and facility maintenance. She said a lot of the maintenance was benchmarked relative to the Stock's building and Alameda Center with a focus on the K-8 population. She said that summarized the Strategic Plan with the exception of the Wellness Plan which would

be subject to the work of the Insurance and Safety Committees. She said this would be the third year of Strategic Plan publication based on Board Goals. She said the administration would begin gathering the rest of the applicable materials if the Board was inclined to reaffirm the Strategic Plan. Mr. Sargent said a lot of work had been done. Ms. Vagner said it was a team effort and the work was ongoing.

f. Board of Trustees/Superintendent/Cabinet Retreat – September 20, 2010

Ms. Vagner said the Board of Trustees/Superintendent/Cabinet Retreat had been proposed for Monday, September 20, 2010 from 4:30 – 8:00 p.m. to look at challenges for the coming year and the Board's self evaluation. She said September 15, 2010 was an alternative date if no student hearings were scheduled. Ms. Cranor and Ms. Gebhardt were not available for the 15th. The Board agreed September 20, 2010 would work better and would get back to Ms. Johnson to confirm. Ms. Vagner said she would contact Liz Killpack to see if she was available to facilitate the retreat.

g. PCCS Programmatic Audit Management Letter Update

Ms. Vagner said that due to an unexpected scheduling conflict, Dr. Mortensen was unable to complete the PCCS Programmatic Audit Management Letter for the August 17, 2010 Regular Board Meeting. She said the management letter was scheduled to be presented at the September 21, 2010 Regular Board Meeting.

h. Calendar

Ms. Vagner said student discipline hearings were scheduled to start at 9:30 a.m. on Wednesday, August 25, 2010. She said Friday, August 20, 2010 was the K-12 Administrator's Meeting and Tuesday, August 24, 2010 was the BLT Retreat. She said August 30, 2010 was the All Staff Back to School Meeting and September 1, 2010 was the New Teacher Luncheon at the Holiday Inn. Ms. Vagner asked Board members to RSVP to Ms. Johnson for the Back to School Meeting and the New Teacher Luncheon. Ms. Gebhardt said she would attend both. Ms. Vagner said Board School Visits were scheduled for September 7, 2010 and Ms. Johnson would remind Board members of their school visits. She said the Board/Superintendent/Cabinet Retreat would be scheduled for the September 20, 2010. Ms. Donnelly asked what Gateway was. Ms. Vagner said it was the building that formerly housed the Teen Parent program.

Tuesday, August 17, 2010

Special Meeting/Work Session – Traffic Planning
Board Room at the Education Service Center
5:00 p.m.

Tuesday, August 17, 2010

Regular Board Meeting
Board Room at the Education Service Center
5:30 p.m.

Wednesday, August 25, 2010 – Ms. Donnelly, Ms. Gebhardt, Mr. Rash, Ms. Cranor
Student Discipline Hearing
Superintendent's Office at the Education Service Center
10:00 a.m.

Monday, August 30, 2010

Opening of the 2010-11 School Year
Highland High School
7:30 a.m. – 9:15 a.m.

Thursday - Friday, September 2 & 3, 2010

1st & 2nd day of School Grades 1 – 12

Monday, September 6, 2010

Labor Day – No School

Tuesday, September 7, 2010

Board School Visits
9:00 a.m. – 11:30 a.m.
Gateway Elementary – Ms. Donnelly/Ms. Gebhardt/Ms. Vagner
Tendoy Elementary – Mr. Rash/Mr. Sargent/Dr. Mortensen
Lincoln Center – Ms. Cranor/Mr. Devine

Tuesday, September 14, 2010

Work Session
Board Room at the Education Service Center

1:30 p.m.

Wednesday, September 15, 2010

Student Discipline Hearing

Superintendent's Office at the Education Service Center

4:30 p.m.

Tuesday, September 21, 2010

Regular Board Meeting

Board Room at the Education Service Center

5:30 p.m.

Wednesday, September 22, 2010

Student Discipline Hearing

Superintendent's Office at the Education Service Center

4:30 p.m.

PUBLIC COMMENT – Self Explanatory

a. Public Comment Pertinent to Agenda Action items

No comment.

CONSENT AGENDA – Self Explanatory – Action – Mrs. Vagner

a. Topic: *Approve Human Resource Activity*

Policy Issue: Board approves Human Resource Activity

Background Information: Included in the packet was documentation of the Human Resource Activity regarding certified employees since the May 18, 2010 Regular Board Meeting.

Administrative Recommendation: Administration recommended Board approve Human Resource Activity as presented.

b. Topic: *Authorize Payment of Claims*

Policy Issue: Board approves all Claims.

Background Information: Included in the packet were bills and invoices as of August 11, 2010 in the amount of \$1,516,044.96.

Administrative Recommendation: Administration recommended Board approve the bills and invoices as of August 11, 2010 in the amount of \$1,516,044.96.

c. Topic: *Approve Supplemental Financial Information from July 1, 2010 through July 31, 2010*

Policy Issue: Board acts on Financial Information.

Background Information: Included in the packet was supplemental financial information for the period of July 1, 2010 through July 31, 2010.

Administrative Recommendation: Administration recommended Board approve supplemental financial information from July 1, 2010 through July 31, 2010.

d. Topic: *Approve ISU Student Teacher Interns*

Policy Issue: Board approves student teacher intern access in the schools.

Background Information: Included in the packet was information on the ISU Elementary and Secondary Student Teacher Intern placements for the fall 2010. This item was discussed previously on the agenda.

Administrative Recommendation: Administration recommended Board approve the ISU Elementary and Secondary Student Teacher Intern placements for the fall 2010 as presented.

e. Topic: *Amend Substitute Teacher Salary Schedule for the 2010-11 School Year*

Policy Issue: Board sets pay rates.

Background Information: This item was previously discussed on the agenda.

Administrative Recommendation: Administration recommended Board amend the salary schedule for substitute teachers for the 2010-11 school year as presented.

Board Direction/Action on Consent Agenda: A motion was made by Ms. Gebhardt and seconded by Mr. Rash to approve the Consent Agenda as presented. The voting was unanimous in the affirmative.

OLD BUSINESS – Information – Action – Mrs. Vagner

a. Topic: *Hear on Second Reading for Adoption:*

Policy 3800 – Parent/Public Visitation of School and Sex Offender Limitations

- Policy 8122 – Graduation Requirements
- Policy 8110 – Student Placement, Retention, Credits, Promotion and Acceleration
- Policy 8130 – Attendance of Students

Policy Issue: Board adopts policy.

Background Information: The above listed Policies were posted for public comment and input was received with no changes to the Policies.

Administrative Recommendation: Administration recommended Board hear on second reading for adoption Policies:

- Policy 3800 – Parent/Public Visitation of Schools and Sex Offender Limitations
- Policy 8122 – Graduation Requirements
- Policy 8110 – Student Placement, Retention, Credits, Promotion, and Acceleration
- Policy 8130 – Attendance of Students

Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to hear on second reading for adoption Policies:

- Policy 3800 – Parent/Public Visitation of Schools and Sex Offender Limitations
- Policy 8122 – Graduation Requirements
- Policy 8110 – Student Placement, Retention, Credits, Promotion, and Acceleration
- Policy 8130 – Attendance of Students

The voting was unanimous in the affirmative.

b. Topic: *Award Bids*

Policy Issue: Board awards all bids.

Background Information: This item was previously discussed on the agenda.

Administrative Recommendation: Administration recommended Board award/reject the bid items as presented.

Board Direction/Action: A motion was made by Mr. Sargent and seconded by Ms. Gebhardt to award/reject the bids as presented. The voting was unanimous in the affirmative.

c. Topic: *Authorize Termination of Purchase and Sale Agreement between the Pocatello/Chubbuck School District No. 25 and the Academy, Inc.*

Policy Issue: Board authorizes all purchase and sale agreements.

Background Information: This item was previously discussed on the agenda.

Administrative Recommendation: Administration recommended Board authorize the termination of the Purchase and Sale Agreement between the Pocatello/Chubbuck School District No. 25 and the Academy, Inc. for Bonneville Elementary School as presented.

Board Direction/Action: A motion was made by Mr. Sargent and seconded by Ms. Gebhardt to authorize the termination of the Purchase and Sale Agreement between the Pocatello/Chubbuck School District No. 25 and the Academy, Inc. for Bonneville Elementary School as presented. The voting was unanimous in the affirmative.

NEW BUSINESS – Information – Action – Mrs. Vagner

a. Topic: *Hear on First Reading:*

- Policy 8155 – Physical Restraint
- Policy 6312 – Reporting Student Progress
- Policy 6313 – Failures – *1st Reading for Deletion*
- Policy 8351 – Student Activity and Participation Fees and Student Fines

Policy Issue: Board adopts policy.

Background Information: Following the first reading the Policies were posted for public comment and input and were calendared for adoption on second reading in September.

Administrative Recommendation: Administration recommended Board hear on first reading Policies:

- Policy 8155 – Physical Restraint
- Policy 6312 – Reporting Student Progress
- Policy 6313 – Failures – *1st Reading for Deletion*
- Policy 8351 – Student Activity and Participation Fees and Student Fines

Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to hear on first reading Policies:

Policy 8155 – Physical Restraint
Policy 6312 – Reporting Student Progress
Policy 6313 – Failures – *1st Reading for Deletion*
Policy 8351 – Student Activity and Participation Fees and Student Fines

The voting was unanimous in the affirmative.

- b. **Topic:** *Approve any Field Trips and 2010-11 Fall Athletic Schedule*
Policy Issue: Board approves schedules and student travel.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board approve the 2010-11 fall athletic schedule, authorize travel and approve any field trips as presented.
Board Direction/Action: A motion was made by Mr. Sargent and seconded by Mr. Rash to approve the 2010-11 fall athletic schedule, authorize travel and approve the field trips as presented. The voting was unanimous in the affirmative.
- c. **Topic:** *Set Bus Routes for 2010-11 and Authorize Administration to make any Adjustments during the School Year*
Policy Issues: Board sets Bus Routes.
Background Information: This items was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board set bus routes for 2010-11 and authorize administration to make any adjustments during the school year as presented.
Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to set the bus routes for 2010-11 and authorize the administration to make any adjustments during the school year as presented. The voting was unanimous in the affirmative.
- d. **Topic:** *Provide Direction Relative to Emergency Levy*
Policy Issue: Board provides direction relative to levies.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board provide direction relative to an Emergency Levy as presented.
Board Direction/Action: A motion was made by Ms. Gebhardt and seconded my Mr. Rash to not pursue an Emergency Levy. Ms. Gebhardt, Mr. Rash, Mr. Sargent and Ms. Donnelly were in favor of the motion. Ms. Cranor was opposed.
- e. **Topic:** *Adopt ISBA Resolutions*
School Unemployment
Student Fees
Policy Issue: Board adopts Resolutions.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board adopt the Proposed ISBA Resolutions to be forwarded to ISBA for consideration at the annual meeting as presented.
Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to adopt the proposed ISBA Resolutions to be forwarded to the ISBA for consideration at the annual meeting as presented. The voting was unanimous in the affirmative.
- f. **Topic:** *Reaffirm District 25 Vision/Mission/Beliefs/Learning Goals Statement*
Policy Issue: Board sets the direction for the District.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board reaffirm the District 25 Vision/Mission/Beliefs/Learner Goals Statement, first adopted August 2007.
Board Direction/Action: A motion was made by Ms. Cranor and seconded by Ms. Gebhardt to reaffirm the District 25 Vision/Mission/Beliefs/Learner Goals Statement, first adopted August 2007. The voting was unanimous in the affirmative.
- g. **Topic:** *Reaffirm District 25 Board of Trustees Strategic Goals*
Policy Issue: Board sets the direction for the District.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board reaffirm the District 25 Strategic Goals, first adopted August 2007.

Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to reaffirm the District 25 Board of Trustees Strategic Goals, first adopted August 2007. The voting was unanimous in the affirmative.

h. Topic: *Adopt District 25 2009 – 2014 Strategic Plan*

Policy Issue: Board sets the direction for the District.

Background Information: This item was previously discussed on the agenda.

Administrative Recommendation: Administration recommended Board adopt District 25 2009 – 2014 Strategic Plan, first adopted August 2007.

Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to adopt the Strategic Plan, first adopted August 2007. The voting was unanimous in the affirmative.

ANNOUNCEMENTS

Ms. Gebhardt announced the State Superintendent Candidate, Stan Olson would be at OK Ward park at 10:00 a.m. on Saturday, August 21, 2010.

ADJOURN TO EXECUTIVE SESSION in the Superintendent’s Office to Discuss in Accordance with Idaho Code 67-2345 (1) (f) – *To communicate with legal counsel for the public agency to discuss the legal ramifications of and legal option for pending litigation or controversies not yet being litigated but imminently likely to be litigated;*

A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to adjourn to Executive Session. The roll call vote was unanimous in the affirmative; Ms. Cranor, aye; Mr. Sargent, aye; Ms. Gebhardt, aye; Ms. Donnelly, aye; Mr. Rash, aye. The Board adjourned to Executive Session at 8:36 p.m.

OTHERS PRESENT:

Bart Reed, Director of Business Operations
Carl Smart, Director of Employee Services
Douglas Howell, Director of Human Resources
Brian Julian, Legal Counsel (by phone)
Rena Johnson, Board Secretary

RETURN TO OPEN SESSION – *No Action to be Taken*

The Board Returned to Open Session at 9:08 p.m. No action was taken.

ADJOURN

A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to adjourn. The voting was unanimous in the affirmative. The Board adjourned at 9:08 p.m.

APPROVED ON:

MINUTES PREPARED BY:

Secretary, Board of Trustees

BY:

Chair

ATTESTED BY:

Clerk