

POCATELLO/CHUBBUCK SCHOOL DISTRICT NO. 25

BOARD OF TRUSTEES

Special Meeting for the Purpose of a Work Session

Tuesday, January 8, 2013 – 8:30 a.m. – Board Room at the Education Service Center

AGENDA

WORK SESSION TOPICS:

- 1. Convene Special Meeting to Take Action on a Resignation Request**
- 2. Adjourn Special Meeting and Convene Work Session**
- 3. Gateway Program Overview**
- 4. Jefferson Staff Request**
- 5. 2013-2014 School District #25 Calendar**
- 6. 2012-2013 Budget Adjustments**
- 7. 2013 CIP Plan Update**
- 8. Staffing for Alameda Middle School**
- 9. Levy Information to Community**
- 10. Reports:** *Legislative Report; Status of the Repeal of Props 1, 2 and 3; Festival of Trees Report; Update on the Financial Condition of the State and Monitor all District Budgets*
- 11. Public Comment**

Board Protocols for Public Comment will be followed at all Board Meetings. Patrons wishing to address the Board will fill out Form AD 2 – Request to Appear before the Board and present it to the Board Chair or Board Secretary prior to the meeting. Because of the diversity of issues, members of the Board may not respond to delegations. Instead, issues are recorded and referred to the proper staff member for follow-up. The Board is informed of these efforts by the staff member responding to concerns.

Board Operating Principles #22 & 23:

22) The Board will follow the chain of command referring others to present their issues, problems, or proposals to the person who can properly and expeditiously address the issues; **23)** Board members will refrain from communications which create conditions of bias should a problem or complaint become the subject matter of a hearing before the Board.

- 12. Adjourn**

NOTE: A complete agenda can be found on the District's Website: www.sd25.us under School Board/Board Agendas/Work Session Agenda 1-8-13.

TOPIC	PRESENTER	DISCUSSION/INFORMATION
<p>1. Convene Special Meeting to Take Action on a Resignation Request</p>	<p>Chair Gebhardt <i>Board Chair</i></p> <p>Ms. Vagner <i>Superintendent</i></p>	<p>Topic: Convene Special Meeting to Take Action on a Resignation Request</p> <p>Policy Question: Board takes Action on personnel matters inclusive of accepting resignation requests.</p> <p>Background Information: Included in the packet is a letter requesting approval from the Board regarding an early resignation request. Ms. Vagner will review the request and will answer any questions at the time of the meeting. The Board will be asked to take action on the resignation request at the time of the meeting.</p> <p>Administrator Recommendations: Administration recommends Board take action to approve the resignation request as presented.</p> <p>BOARD DIRECTION/ACTION:</p>
<p>2. Adjourn Special Meeting and Convene Work Session</p>		<p>Topic: Adjourn Special Meeting and Convene Work Session</p>
<p>3. Gateway Program Overview (15 min)</p>	<p>Ms. Luras <i>Professional Development Coordinator</i></p>	<p>Topic: Gateway Program Overview</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is a presentation summarizing the Gateway program and services. Ms. Luras will speak to the information and will answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

TOPIC	PRESENTER	DISCUSSION/INFORMATION
<p>4. Jefferson Staff Request (2 min)</p>	<p>Ms. Vagner <i>Superintendent</i></p>	<p>Topic: Jefferson Staff Request</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: As a result of the state parameters set for Pay for Performance the Jefferson Elementary and New Horizon High School teachers did not qualify for this state bonus. Some of these teachers did get a step, lane, or both and others received the \$400 bonus in the negotiated agreement. The staff at Jefferson is requesting that the Board authorize that all Jefferson staff and New Horizon High School teachers receive an additional bonus of \$400. Ms. Vagner will speak to this request and will answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

TOPIC	PRESENTER	DISCUSSION/INFORMATION
<p>5. 2013-2014 School District #25 Calendar (5 min)</p>	<p>Dr. Mortensen <i>Director of Elementary Education</i></p>	<p>Topic: 2013-2014 School District #25 Calendar</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is the proposed 2013-2014 School District #25 Calendar. Dr. Mortensen will review the calendar and will answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: Administration recommends Board consider adopting the 2013-2014 School District #25 Calendar at the January 15, 2013 Regular Board Meeting as presented.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

TOPIC	PRESENTER	DISCUSSION/INFORMATION
<p>6. 2012-2013 Budget Adjustments (5 min)</p>	<p>Mr. Reed <i>Director of Business Operations</i></p>	<p>Topic: 2012-2013 Budget Adjustments</p> <p>Policy Question: Board oversees the financial condition of the District.</p> <p>Background Information: The recommended budget adjustments for the 2012-2013 school year were not available at the time of this writing. The budget adjustments will be included in the addendum. Due to the recent changes in Idaho Code complete budget information is not available at this time and further adjustments may need to be made at a later date. Mr. Reed will review the budget adjustments and will answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: The Board will be asked to consider approving the 2012-2013 budget adjustments at the January 15, 2013 Regular Board Meeting.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

TOPIC	PRESENTER	DISCUSSION/INFORMATION
<p>7. 2013 CIP Plan Update (10 min)</p>	<p>Mr. Reed <i>Director of Business Operations</i></p>	<p>Topic: 2013 CIP Plan Update</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is the 2013 CIP Plan recommended by the CIP Committee. Mr. Reed will review the plan and will answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: The Board will be asked to consider approving the 2013 CIP Plan at the January 15, 2013 Regular Board Meeting.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

TOPIC	PRESENTER	DISCUSSION/INFORMATION
<p>8. Staffing for Alameda Middle School (5 min)</p>	<p>Mr. Devine <i>Director of Secondary Education</i></p>	<p>Topic: Staffing for Alameda Middle School</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Mr. Devine will be in attendance to layout the staffing plan for the opening of Alameda Middle School for the 2013-2014 school year. He will answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

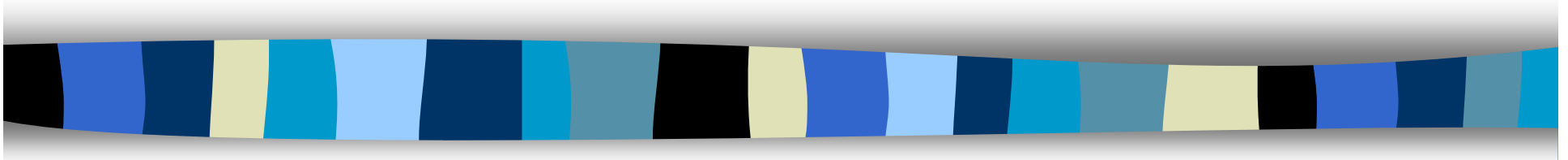
TOPIC	PRESENTER	DISCUSSION/INFORMATION
<p>9. Levy Information to Community (5 min)</p>	<p>Ms. Allen <i>Community Relations and Communications Specialist</i></p>	<p>Topic: Levy Information to Community</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is the tentative Supplemental Levy Communication schedule. Ms. Allen will review the plan for communication of the Supplemental Levy information to the public and will answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

TOPIC	PRESENTER	DISCUSSION/INFORMATION
<p>10. Reports: <i>Legislative Report; Status of the Repeal of Props 1, 2 and 3; Festival of Trees Report; Update on the Financial Condition of the State and Monitor all District Budgets</i> (10 min)</p>	<p>Ms. Vagner <i>Superintendent</i></p> <p>Ms. Allen <i>Community Relations and Communications Specialist</i></p> <p>Mr. Reed <i>Director of Business Operations</i></p>	<p>Topic: Reports: <i>Legislative Report; Status of the Repeal of Props 1, 2 and 3; Festival of Trees Report; Update on the Financial Condition of the State and Monitor all District Budgets</i></p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is an article regarding the ISBA’s support of implementing legislation that would revive portions of the Luna Laws including limiting teacher’s collective bargaining rights. Also included is the schedule for ISBA’s Day on the Hill. The second day of the event conflicts with the February Work Session and the Board will have to consider rescheduling the Work Session if it plans to attend Day on the Hill. Ms. Vagner will speak to this information and any other legislative report and will answer any questions at the time of the meeting. Ms. Allen will provide a Festival of Trees report and will answer any questions at the time of the meeting. Mr. Reed will speak to the financial condition of the state and will provide any other update relative to District budgets and will answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

TOPIC	PRESENTER	DISCUSSION/INFORMATION
<p>11. Public Comment</p> <p>12. Adjourn</p>		<p>Public Comment Protocols: Board Protocols for Public Comment will be followed at all Board Meetings. Patrons wishing to address the Board will fill out Form AD 2 – Request to Appear before the Board and present it to the Board Chair or Board Secretary prior to the meeting. Because of the diversity of issues, members of the Board may not respond to delegations. Instead, issues are recorded and referred to the proper staff member for follow-up. The Board is informed of these efforts by the staff member responding to concerns.</p> <p><u>Board Operating Principles #22 & 23:</u> 22) The Board will follow the chain of command referring others to present their issues, problems, or proposals to the person who can properly and expeditiously address the issues; 23) Board members will refrain from communications which create conditions of bias should a problem or complaint become the subject matter of a hearing before the Board.</p>

Gifted and Talented Education

GATE



Pocatello/Chubbuck
School District #25



POCATELLO/CHUBBUCK SCHOOL DISTRICT 25

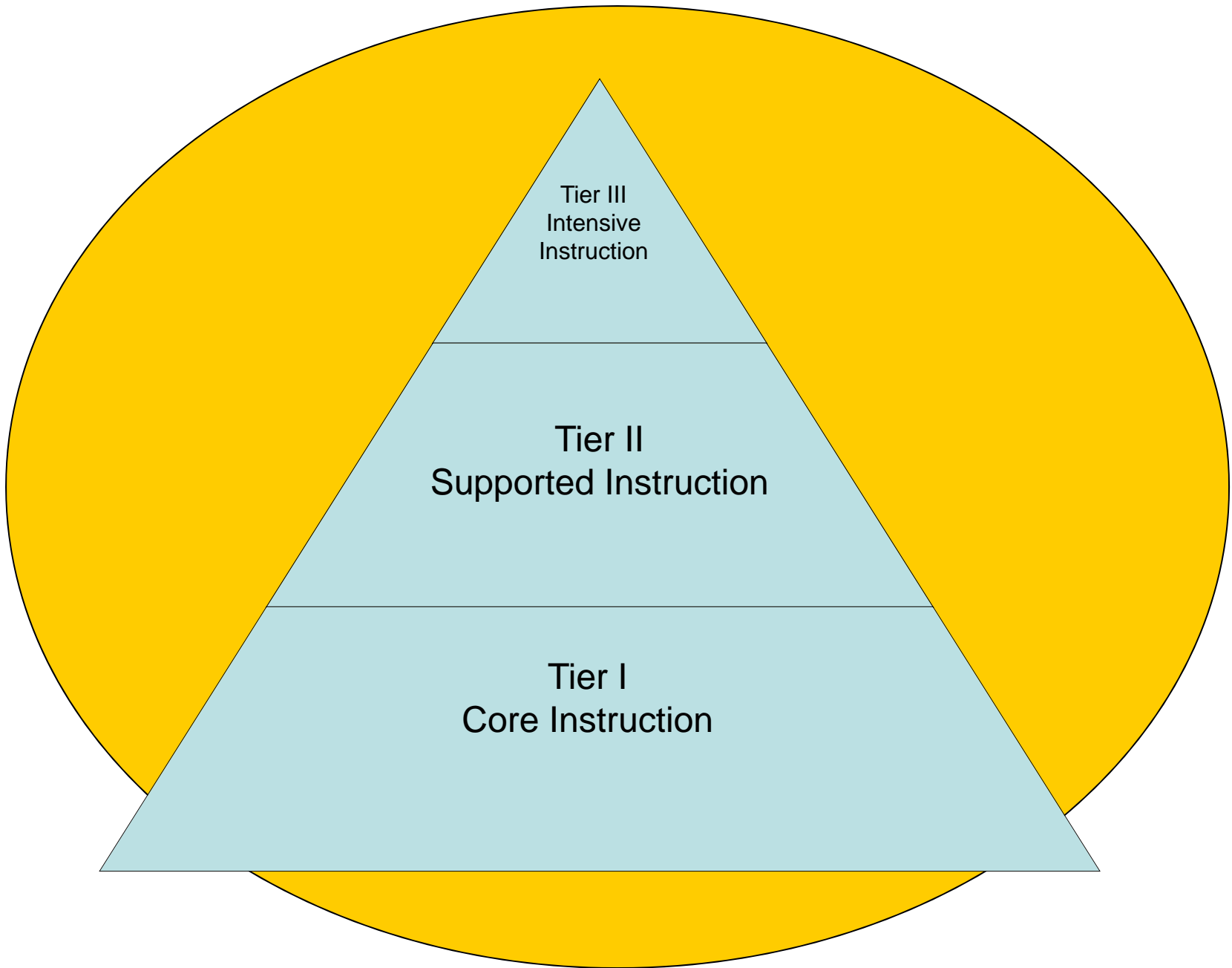
*“Maximizing Learning For All Students Through
Rigor, Relevancy, and Relationships”*

Whatever It Takes!

Belief Statements:

We believe:

- A safe, supportive, caring and respectful environment is critical to student learning;
- High expectations promote high levels of student achievement;
- Students have a right to learn and are responsible for learning;
- Students may not opt out of learning;
- Students learn in different ways and at different rates;
- Students must be challenged to think critically, problem-solve, and work in teams;
- Staff is committed to meet the needs of each student;
- Students learn best through active engagement in their learning with highly qualified, professional staff;
- Parents and the community play a vital role in a student’s educational success;
- Education is a means to quality of life.





GATE Philosophy Statement

- All students identified as gifted and talented in the Pocatello/Chubbuck School district have the right to an appropriate education that provides educational interventions which sustain, challenge and ensure continued growth.



GATE Program K-2

- Consultation with teachers
 - GATE Facilitators assist in providing enrichment materials and consult with teachers on differentiating the high ability child's curriculum



Identification of Students for the GATE Program

TEACHER CHECKLIST FOR IDENTIFYING GIFTED STUDENTS

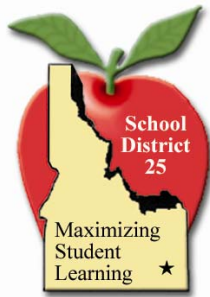
Student Name _____ Grade _____
 School _____ Date _____
 Teacher Name _____

Directions: The following list of characteristics represents traits commonly found in gifted/talented children. Please circle the number which rates the student on each characteristic, using the following scale:

1-Seldom 2-Occasionally 3-Frequently 4-Almost Always

- A. Learning Characteristics**
1. Is verbally expressive, using an unusually advanced vocabulary incorporating fluency and elaboration. 1 2 3 4
 2. Displays a knowledge level well beyond his peers. 1 2 3 4
 3. Can quickly make valid generalizations; reasons things out for herself/himself, seeing logical conclusions. 1 2 3 4
 4. Prefers challenging material. 1 2 3 4
- B. Motivational Characteristics**
1. Becomes bored with routine tasks. 1 2 3 4
 2. Prefers to work independently; needs minimal directions. 1 2 3 4
 3. Is internally motivated to complete tasks. 1 2 3 4
- C. Creative Characteristics**
1. Displays significant curiosity about a variety of subject. 1 2 3 4
 2. Is not content with one right answer, is able to generate many ideas or solutions to problems and questions. 1 2 3 4
 3. Sees many aspects of one thing; fantasizes, imagines, manipulates ideas, elaborates. 1 2 3 4
 4. Thinks in uncommon, original ways. 1 2 3 4
 5. Is a high risk taker; likes trying new things and ideas. 1 2 3 4
 6. May either appreciate or use subtle humor. 1 2 3 4
 7. Demonstrates original talent in writing. 1 2 3 4
- *****
- If you feel the following characteristics are applicable to this students and would give us additional helpful information, please fill out the following two sections:
- D. Leadership Characteristics**
1. Carries responsibility well; follows through with tasks and usually does them well. 1 2 3 4
 2. Seems respected by his classmates. 1 2 3 4
 3. Displays self-confidence in dealing with others. 1 2 3 4
 4. Has a tendency to organize people, things, and situations. 1 2 3 4
- E. Performing & Visual Arts Characteristics**
1. Demonstrates original talent in art (e.g. creates original paintings, drawings, sculptures, designs, etc.) 1 2 3 4
 2. Demonstrates original talent in music (e.g. writing music, developing creative interpretations, etc.) 1 2 3 4
 3. Demonstrates outstanding skill in acting and performing. 1 2 3 4
 4. Demonstrates original talent in dance or movement. 1 2 3 4

Please include relevant information regarding special needs (i.e., dual exceptionality) or necessary test accommodations (i.e., student requires nonverbal IQ):



Identification of Students for the GATE Program

- **Students must score in the 96th percentile or above on two formal assessments:**
 - OLSAT
 - WISC IV GAI
 - ISAT
 - SAGES-2
 - TONI - Test of Non-verbal Intelligence
- **Students must also receive a qualifying score on one informal Assessment:**
 - Teacher Rating Scale of Behavioral Characteristics
 - Expert recommendation
 - Creativity Assessment Placement (CAP)
 - Portfolio
 - William's Scale for Creativity



GATE Program Grade 3-6

- 3rd, 4th, 5th, and 6th grade students bussed to the GATE Way Center
 - 109 Von Elm
 - 3.5 to 4.5 hours of instruction per week





GATE Program Goals:

- Provide a learning environment that will encourage and stimulate the capable student to reach his/her potential, while interacting with intellectual peers;
- Encourage the development of problem-solving by providing instruction and opportunities for using complex skills;
- Establish a climate that fosters positive affective interactions, enhances self-concept and encourages self-direction and self-evaluation



GATE Curriculum 12-13: Changes

Our Changing Earth	Our Changing Culture
<p>Science/Social Studies: atmosphere, weather, clouds, climate, biomes, dynamic Earth, rock cycle, plate tectonics, volcanoes, earthquakes</p>	<p>Science/Social Studies: Economics, money systems, archaeology, anthropology</p> <p>Dissection: observation of change</p>
<p>Math: patterns, sequences, ratio, analogies, logic, statistics and reasoning</p>	<p>Math: macro and micro economics, stock market simulation</p>
<p>Language Arts/Social Studies: research on atmospheric layers, clouds and biomes; read and write legends explaining weather</p>	<p>Language Arts/Social Studies: research and writing about ancient cultures</p>
<p>Art: sketch book to record changes in seasons</p>	<p>Art: art, music and literature throughout history</p>
<p>Robotics</p>	

GATE Curriculum: Robotics



GATE Curriculum: Robotics





GATE Program Grades 7-8

- Taught during 8th hour
- Based on higher level thinking skills and creative problem solving



GATE Program Grades 7-8

FMS

- Math Counts
- German
- Science Olympiad
- Invent Idaho
- Chess Tournament

IMS

- Math Counts
- Robotics
- Science Olympiad
- Chess Tournament

HMS

- Robotics
- Science Olympiad
- Photoshop
- Personal Finance
- Chess Tournament



Pocatello/Chubbuck School District GATE Program

GATE Coordinator:

Kathy Luras

Elementary Facilitators:

Christina Melancon

Michelle Nielsen

MS Facilitators:

Franklin

Josh Nielson

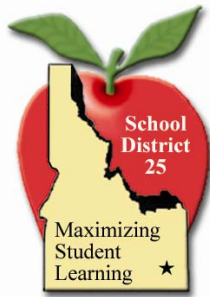
Dian Long

Hawthorne

Gail Dutton

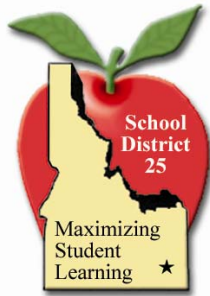
Irving

Elissa Novy



GATE Program Grades 9-12

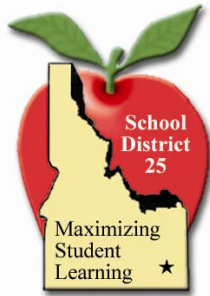
- Students in grades 9-12 are served through acceleration as well as:
 - Honors classes
 - Advanced Placement (AP) courses
 - Electives
 - Clubs
 - Leadership opportunities



Pocatello/Chubbuck School District GATE Program

- Total number of students qualifying/attending GATE in grades 3-6:
 - 191 students
 - Total number per grade level:

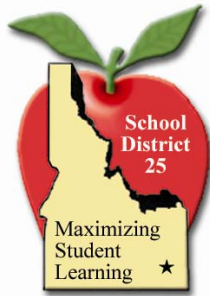
Grade 3	Grade 4	Grade 5	Grade 6
25	57	49	60



Pocatello/Chubbuck School District GATE Program

- Total number of **sixth grade** students attending per middle school:

FMS	HMS	IMS
16	12	5



Pocatello/Chubbuck School District GATE Program

- Total number of students attending per elementary school:

Chubb	Edahow	Ellis	Gate City	Grn Acres	Indian Hills	Jeff
14	11	13	23	16	32	12

Lewis & Clark	Syringa	Tendoy	Tyhee	WA	Wilcox	Home/Charter
6	3	3	12	4	3	2



GATE Demographics

GATE Students 2012

	180 GATE Students		*Elementary Total Population (2011)
Race/Ethnicity	Number	Percent	Percent
• American Indian (01)	3	1.7%	5.7%
• Asian (02)	4	2.2%	1.5%
• African American (03)	3	1.7%	1.6%
• Native Hawaiian (04)	4	2.2%	0.8%
• White (05)	157	87.2%	91.7%
• Hispanic (06)	5	2.8%	9.5%
• Two or more races (07)	4	2.2%	
Free/Reduced Lunch	60	33.3%	57.1%

*Data taken from 2011-12 District Data Template

180 GATE students

Gifted and Talented Education

GATE



Pocatello/Chubbuck
School District #25

2013-2014 School District 25 Calendar

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<p>August-13</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>13 Elementary Registration 22 Staff Orientation 23 Preparation Day 26 Prof Development 27 Prof Development 28 First day of school 1-12 K - orientator W-F 29 K - orientation T-TH</p>	<p>3 1 HR Early Release PLC 10 1 HR Early Release PD 17 President's Day - No School 20 End 2nd Trimester 21 Record Day - No School 24 1 HR Early Release PLC</p>	<p>February-14</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td></td></tr> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28								
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32 ER

Capital Improvement Program

Committee Members

- Elementary Director
- Secondary Director
- Business Director
- School Board Representative
- Technology Coordinator
- Maintenance & Operations Coordinator
- Maintenance Supervisor
- Custodial/Grounds Supervisor



Capital Improvement Program Timeline



- **July-Sept**

All facilities inspected and building needs prioritized



- **Oct**

Building Administration/Staff submit requests for major projects



- **Oct-Nov**

C.I.P Committee meet to consider resources and estimated project requests



- **Dec-Jan**

Final recommendations submitted to Board of Trustees for approval

- **Jan-Apr**

Projects and equipment bids are prepared for competitive bidding

**REVENUE / EXPENDITURE PROJECTIONS
2013-14 FISCAL YEAR**

As of November 1, 2012

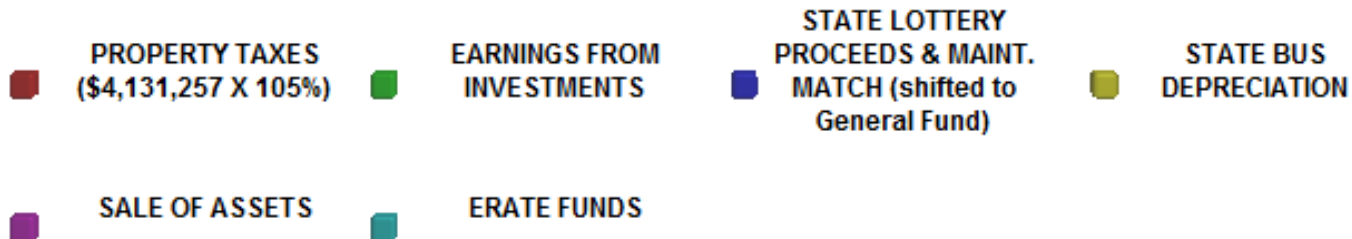
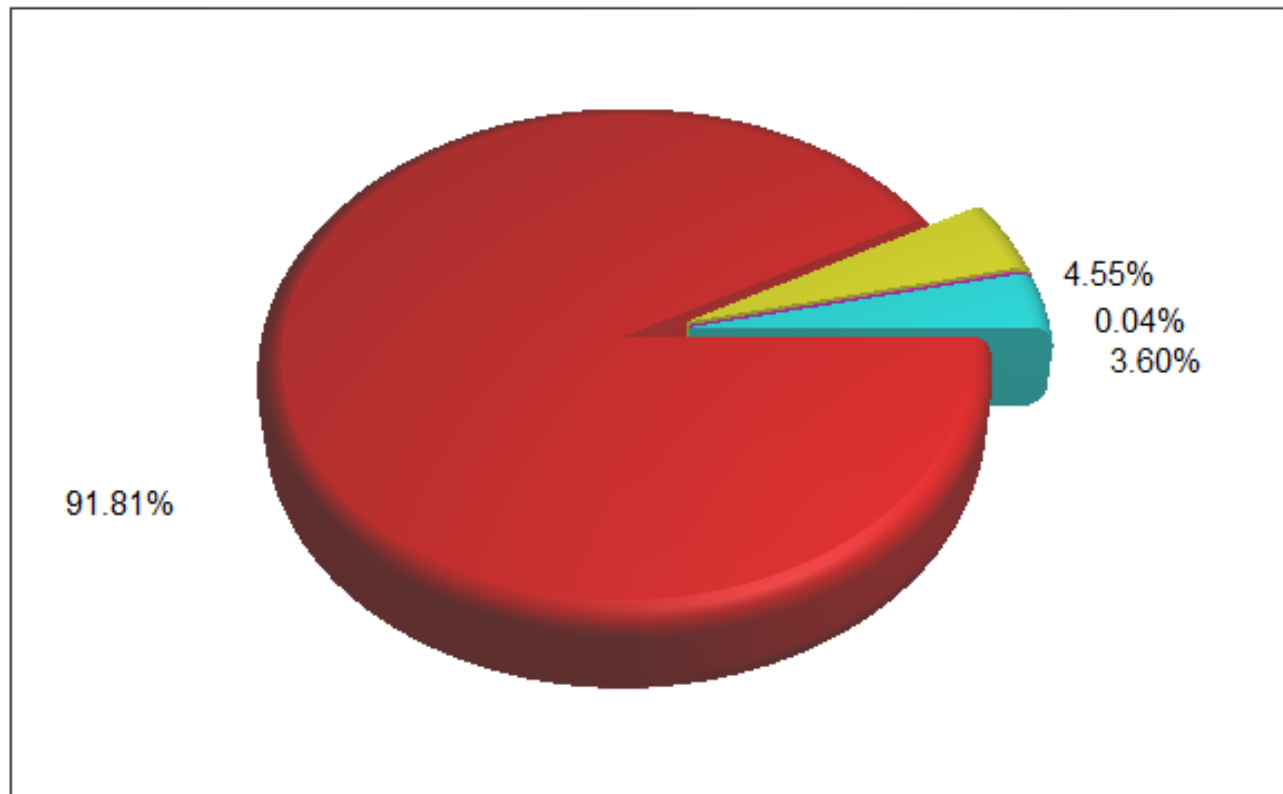
ESTIMATED REVENUES:

**ESTIMATED
2013-14**

PROPERTY TAXES (\$4,131,257 X 105%)	4,337,820
EARNINGS FROM INVESTMENTS	0
STATE LOTTERY PROCEEDS & MAINT. MATCH (shifted to General Fund)	0
STATE BUS DEPRECIATION	215,000
SALE OF ASSETS	2,000
ERATE FUNDS	170,000
BEGINNING FUND BALANCE - ESTIMATED	1,230,000
TOTAL ESTIMATED RESOURCES	5,954,820

School Plant Facilities Fund

Estimated Revenue Funding 2013-14



**SCHOOL PLANT FACILITIES FUND
REVENUE / EXPENDITURE PROJECTIONS
2013-14 FISCAL YEAR**

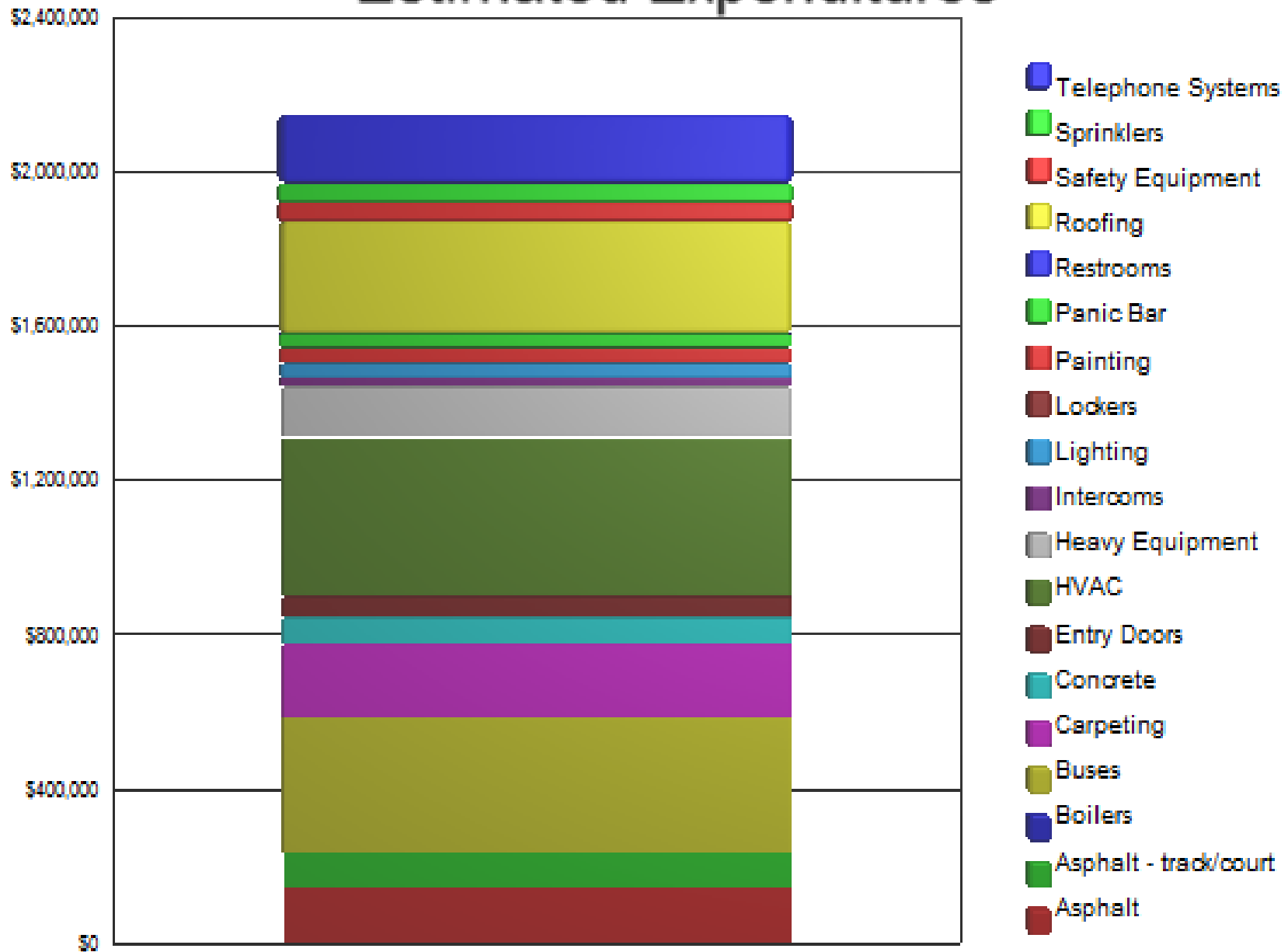
TOTAL ESTIMATED RESOURCES	5,954,820
ESTIMATED EXPENDITURES:	
REQUIRED OR MAINTENANCE OF EFFORT	
REPLACEMENT SCHEDULES (see supporting page)	-2,436,629
EQUIPMENT DEPARTMENTS	-85,116
FURNITURE & EQUIPMENT DIRECTORS	-108,441
FURNITURE & EQUIPMENT SCHOOL ALLOTMENT	-107,355
TECHNOLOGY FUNDING (prior year \$305,230)	-703,165
TOTAL ESTIMATED EXPENDITURES (NOT INCLUDING MAJOR CIP)	-3,440,706
EXCESS ESTIMATED REVENUES (EXPENDITURES)	2,514,114

**POCATELLO/CHUBBUCK SCHOOL DISTRICT NO. 25
SUMMARY OF CIP PROJECTS**

REPLACEMENT SCHEDULES	BID	2013-14
Asphalt	Y	145,600
Asphalt Running Tracks & Tennis Courts	Y	90,000
Boilers		0
Buses	Y	352,356
Carpeting & Tile	Y	189,660
Concrete	Y	68,678
Entry Doors	Y	55,200
Heating/Ventilation Air Conditioning (HVAC)	Y	410,000
Heavy Equipment	Y	130,800
Intercoms		22,425
Kitchen	Y	292,510
Lighting		38,300
Lockers		0
Painting		40,000
Panic Bar		34,100
Restrooms		1,000
Roofing		288,000
Safety Equipment		5,000
Sprinklers		47,000
Telephone Systems		47,500
Vehicles		0
Windows	Y	178,500
TOTAL ESTIMATED REPLACEMENT SCHEDULES		2,436,629

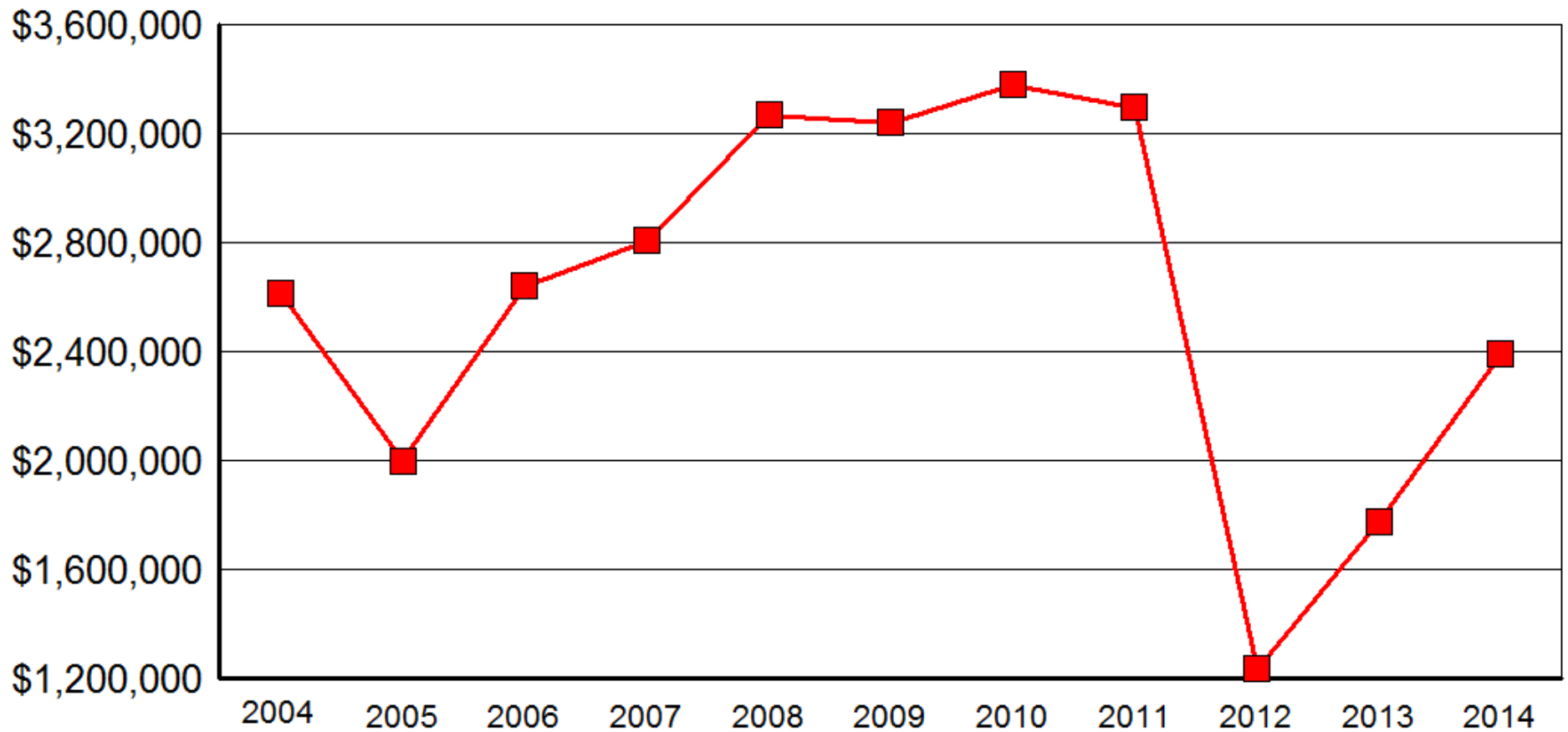
CIP REPLACEMENT SCHEDULES 2013-14

Estimated Expenditures



CIP Spending Levels

10 Year History 2004-2014



EXCESS ESTIMATED REVENUES (EXPENDITURES)	2,514,114
MAJOR CIP PROJECTS IDENTIFIED	
SINKING FUND RESERVE	-1,379,114
REQUIRED MAINTENANCE (SEE SCHEDULE)	-180,000
EXHIBIT A - INTERIOR NEEDS REQUESTS	0
EXHIBIT B - EXTERIOR NEEDS REQUESTS	0
ADDITIONAL MAJOR PROJECTS	-955,000
TOTAL ESTIMATED MAJOR CIP PROJECTS IDENTIFIED	-2,514,114
<i>EXCESS ESTIMATED REVENUES (EXPENDITURES)</i>	<i>0</i>

Required Maintenance 2013-14 Final

School	Description of Work	Total Cost	
M & O	Upgrade A/C computer labs	\$25,000	
	Upgrade fire alarm system	\$30,000	
	Elevator inspections	\$15,000	
	Upgrade HVAC DDC Controls	\$15,000	
	Computers for HVAC	\$15,000	
	Security system update	\$15,000	
	Entry door card access upgrades	\$15,000	
	CCTV replacement camera's	\$20,000	
	Bark for playgrounds	\$15,000	
	Trees and landscaping	\$15,000	
	Total	\$180,000	

Additional Major Projects 2013-14

Final Recommendation

School	Description of Work	Total Cost
Syringa	Relocate Bus Loading for students - safety	\$100,000
Alameda	Additional Instructional/Technology F&E	\$650,000
Tyhee	Removal of water tank	\$5,000
Century	Tennis Court Fence Posts - Safety	\$50,000
Indian Hills	Office Remodel	\$15,000
Education Center	UPS & Generator - Emergency Electrical	\$135,000
	Total	\$955,000

Comprehensive Facility Study

□ 3 Main Areas Identified in Long-term Planning

□ **Electrical** Upgrade of electrical panels and capacity to schools – 100% complete

□ **HVAC**

Air Conditioning	96%
Partial Air Conditioning	2%
No Air Conditioning	2%

□ **Plumbing** Restroom upgrades complete 99%

Major C.I.P Requests

Improvements to:

- Computer Labs & wireless infrastructure
- Parking & Playground Areas
- Food Service Cafeterias & Equipment
- Roofing - Century
- School Safety

Renovations/Additions to:

- Office, Student & Classroom Areas at Alameda Middle School
- Building Repairs & Maintenance
- Window Replacement – Lincoln Center
- Carpet Replacement – Jefferson Elementary

A special thanks to Patrons
of the Pocatello/Chubbuck
School District for over 50
years of continuous support
of the School Plant Facilities
levy to provide greater
educational opportunities.

2011 School Levy Presentation Schedule

TENTATIVE

School	Date	Time	Location	Administrator	Board Member	Comments
New Horizon						
Century	1/25/2012	7:30 AM	Media Center			
Chubbuck	1/9/2012	2:45 PM	Library			
Edahow						
Ellis						
Franklin	1/16/2012	8:00 AM	Rm 303			
Gate City	1/7/2012	2:00 PM	Library			
Greenacres						
Hawthorne	1/25/2012	7:30 AM	Library			
Head Start	2/4/2012	8:30 AM	Cafeteria			With Lincoln
Highland						
Indian Hills	1/16/2012	2:30 PM				
Irving	1/10/2012	2:45 PM	Media Center			
Jefferson						
Lewis & Clark						
Lincoln	2/4/2012	8:30 AM	Cafeteria			With Headstart
Pocatello	1/16/2012	8:00 AM	Media Center			
Syringa	1/31/2012	7:45 AM	Library			
Tendoy	2/11/2012	2:00 PM	Rm. 5			
Tyhee	1/16/2012	2:45 PM				
Washington						
Wilcox	1/16/2012	2:30 PM	Pit by the Library			

Maintenance						
Food Service	Any Day	1:00 PM				
Transportation	1/14/2012	4:00 PM	Employee Lounge			
Ed Center						
Rotary - Cent						
Chubbuck Lions						
Highland High School Booster Club						

2011 School Levy Presentation Schedule

TENTATIVE

ISU Editorial Board						
Chamber Local Issues and Leg Council						
Chamber Luncheon						
Chamber Board	1/18/2013	11:30 AM	New Horizon Center			
Rotary - Poc	1/17/2013	12:00 PM	Red Lion			
Rotary - GC						
Simplot Ed. Council						

Date: Dec 19, 2012; Section: Front Page; Page: A1

School trustees aim to resurrect Luna overhaul

BOISE (AP) — A month after voters rejected disputed laws that cut into teacher's collective bargaining rights, Idaho school board trustees are pushing to have some of the same provisions reinstated by the 2013 Legislature.

The Idaho School Boards Association wants to revive several pieces of Superintendent of Public Instruction Tom Luna's "Students Come First" overhaul, including a June 10 deadline for contract negotiations to end. If no pact is reached, under the provision, the district simply could impose its own contract.

The Spokesman-Review reports that at least 16 school districts unilaterally imposed their own plans this year after failing to reach an agreement.

The association's lobbyist, Karen Echeverria, said her group wants to resurrect elements that school board trustees feel strongly about. The group voted last month to pursue the plan.

"We hoped that the union would support at least parts of this — we know they won't be able to support all of it," said Echeverria, the association's executive director.

But foes of Luna's overhaul who succeeded in killing all three propositions at the Nov. 6 ballot box immediately panned her group's plan.

"It's Proposition 1 right back up there again," said Maria Greeley, a Boise school trustee and co-chair of the statewide campaign to reject Luna's overhaul. "I'm not saying that everything in it is bad. The one piece that concerns me the most is that deadline, because it gives districts the opportunity to abuse the negotiation process. It doesn't make them come in and do the tough work of working through it."

In addition to the limits on collective bargaining rights, voters last month rejected Luna's plan to pay teachers bonuses based on a merit system, as well as online-class graduation requirements and a \$180 million contract with Hewlett-Packard to provide high school students and teachers with laptop computers. Greeley opposed the resolution at last month's state school boards association conference where a package of reforms won 75 percent support.

Among other provisions Echeverria's group wants revived are striking a law that prevents teacher salaries from dropping from one year to the next; reviving a requirement to hold teacher negotiations in public; requiring all contract terms to expire annually; and reinstating a requirement that unions prove they represent more than half of teachers before they're allowed to negotiate.

The trustees' plan doesn't include a disputed portion of Luna's overhaul that limited contract negotiations to salaries and benefits.

Even so, union leaders also panned the trustee's plan to resurrect elements of the failed overhaul — especially before groups with a stake in the outcome have had an opportunity to meet and vet ideas that have broad support.

"The voters have already spoken overwhelmingly," said Penni Cyr, president of the Idaho Education Association. "Evidently ISBA didn't hear that."

Sen. John Goedde, R-Coeur d'Alene and chairman of the Senate Education Committee, said he expects legislation that includes the trustees' wishes will receive lawmakers' attention early in the session that starts Jan. 7.

"We will get lobbied very hard by members of the school boards association, locally elected trustees, to move that forward," Goedde said. "If locally elected trustees are supportive of that, I think it deserves a hearing and discussion."

Gov. Butch Otter has suggested he'll appoint a working group to explore where Idaho should go next on school reform, after the voters' rejection of the "Students Come First" laws he helped champion with Luna.



Day on the Hill 2013

Meet with State Legislators to discuss legislative issues impacting your district.

February 11 & 12, 2013

Boise, Idaho

HOTEL RESERVATIONS

Grove Hotel

S. Capitol Blvd., Boise

\$77 room rate

Reservations: (888)961-5000, Ask for ISBA Room Block

Hotel Room Block Deadline is January 11, 2013

AGENDA

MONDAY, FEBRUARY 11

2:30PM - Senate Education Committee Meeting

5:00PM - Building Relationships with Legislators

TUESDAY, FEBRUARY 12

8:30AM - House Education Committee Meeting

12:00PM - Luncheon with Legislators

REGISTRATION

Registration will open shortly. Please check back soon for further information.