

POCATELLO/CHUBBUCK SCHOOL DISTRICT NO. 25
BOARD OF TRUSTEES

Special Meeting for the Purpose of a Work Session

Tuesday, March 8, 2011 – 1:30 p.m. – Board Room at the Education Service Center

AGENDA

WORK SESSION TOPICS:

- 1) **Convene Meeting**
- 2) **Early Graduation Request**
- 3) **Convene Special Meeting to Take Action on Early Graduation**
- 4) **Adjourn Special Meeting and Reconvene Board Work Session**
- 5) **Credit Recovery Update**
- 6) **ARRA Funds Update: *Title I; Special Education***
- 7) **2011-12 Technology Replacement/Acquisition Plans**
- 8) **Safe and Drug Free Schools Fund Update**
- 9) **2011-12 Projected TQ Budget**
- 10) **District Capacity Enrollment Analysis**
- 11) **Preliminary 2011-12 Secondary Enrollment Information**
- 12) **Policy Update: *Policy 8111.0 – Rights of Homeless Students – Attendance, Services, Transportation; Policy 8122 – Graduation Requirements***
- 13) **May 17, 2011 Elections: *Trustee Elections; Supplemental Levy Election***
- 14) **Legislative Report**
- 15) **Updates: *Unit Information from State; Insurance and Budget Committee Updates; Stocks Building; Elementary Space Needs; Infinite Campus; ISEE Uploads***
- 16) **Public Comment**

Board Protocols for Public Comment will be followed at all Board Meetings. Patrons wishing to address the Board will fill out Form AD 2 – Request to Appear before the Board and present it to the Board Chair or Board Secretary prior to the meeting.

Board Operating Principles #22 & 23:

22) The Board will follow the chain of command referring others to present their issues, problems, or proposals to the person who can properly and expeditiously address the issues; 23) Board members will refrain from communications which create conditions of bias should a problem or complaint become the subject matter of a hearing before the Board.
- 17) **Adjourn**

NOTE: A complete agenda can be found on the District's Website: www.d25.k12.id.us under School Board/Board Agendas/Work Session Agenda 3-8-11.

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>1. Convene Meeting</p> <p>2. Early Graduation Request (2 min.)</p> <p>3. Convene Special Meeting to Take Action on Early Graduation Request</p> <p>4. Adjourn Special Meeting and Reconvene Board Work Session</p>	<p>Ms. Donnelly <i>Board Chair</i></p> <p>Ms. Vagner <i>Superintendent</i></p> <p>Ms. Donnelly <i>Board Chair</i></p> <p>Ms. Donnelly <i>Board Chair</i></p>	<p>Topic: Early Graduation Request</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is a memorandum listing an early graduation request from Century High School and the reasons for the request. Ms. Vagner will be in attendance to review the request and answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: The administration recommends Board convene a Special Meeting during the Work Session to Take Action to approve the early graduation request as presented.</p> <p>NOTES/SUMMARY/DIRECTION:</p>



**Pocatello
Chubbuck
School District 25**

**Maximizing Learning For All Students
Through Rigor, Relevancy and Relationships**

Whatever It Takes!

TO: Mary M. Vagner, Superintendent
FROM: Bob Devine, Director of Secondary Education
RE: Early Graduation Requests
DATE: March 9, 2011

In order to support student success in current and future education plans, the Board of Trustees has adopted Policy and Procedure 8124, Early Graduation.

The following early graduation request has been submitted:

Name of High School	Number of Early Graduation Requests
Century High School	1
TOTAL	1

The reason for the early graduation request includes the following:

- To play and coach volleyball in the Philippines (1)
- To attend college (1)

All applications have been submitted in accordance with Board policy and procedure and all applicants have met all requirements. I am recommending Board approval of all submissions.

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>5. Credit Recovery Update (5 min)</p>	<p>Mr. Devine <i>Director of Secondary Education</i></p>	<p>Topic: Credit Recovery Update</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is data relative to secondary credit recovery scheduled for all three trimesters. Mr. Devine will be in attendance to review the information and answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

Pocatello/Chubbuck School District #25
Secondary Credit Recovery Statistics
2010-2011

As of 2-23-11

The following data reflects the number of credit recovery courses scheduled at each school by trimester. Classes are taken with a teacher of record outside of the regular class schedule. The classes are taken during the day in a supervised lab or similar setting. Credit recovery courses include: Algebra 1A, 1B and 1C; English 9A, 9B, 10A, 10B, 11A, 11B and 12A; Physical Science A and B; Biology A and B; U.S. History A and B.

Trimester I

CHS – 48
HHS – 17
PHS – 23
NH/Crossroads – 4

Trimester II

CHS – 51
HHS – 22
PHS – 21
NH/Crossroads – 2

Trimester III

CHS – 25
HHS – 16
PHS - 20

The following credit recovery classes are taken with a teacher of record during the regular class schedule.

CHS – 1 class of Algebra I
HHS – 1 class of Math - 23
PHS – 6 classes of Math - 104

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>6. ARRA Funds Update: Title I; Special Education (15 min)</p>	<p>Ms. Harwood <i>Title I Coordinator</i></p> <p>Ms. Steenrod <i>Director of Special Services</i></p>	<p>Topic: ARRA Funds Update: Title I; Special Education</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet are the Title I, Special Education and Special Education Pre-School ARRA Budgets for 2010-11. Ms. Harwood and Ms. Steenrod will be in attendance to review the budgets and answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

Pocatello/Chubbuck School District No. 25

Title I ARRA Budget 2010-2011

(October 1, 2010 - September 30, 2011)

Description	Amount Budgeted	Balance
Salaries - Teachers (STAR Coaches; After School Coordinators; After School Assistants; Reading Aides; Instructional Coaches)	\$ 735,096.00	\$ 265,859.45
Supplies *	\$ 275,559.00	\$ 217,032.49
Professional Development (Inservice Training)	\$ 2,500.00	\$ 1,663.22
Equipment	\$ 97,323.00	\$ 2,120.40
Travel In-District (After School Program)	\$ 50.00	\$ 37.70
Transportation (After School Program)	\$ 1,000.00	\$ 589.74
Professional Development (Inservice Training)	\$ 59,282.00	\$ 18,923.67
Indirect Costs	\$ 26,437.00	\$ 18,892.72
Totals	\$ 1,197,247.00	\$ 525,119.39

* Total Supplies	\$ 217,032.49
Supplies Allocated for Computers/Aides (FY2011)	\$ 134,000.00
Remaining Supplies:	\$ 83,032.49

Special Education ARRA Budget 2010-2011

(October 1, 2010 - September 30, 2011)

Description	Amount Budgeted	Balance (02/02/11)	Expenditures for 2009-10
Salaries - Teachers	\$40,000	\$38,479.85	\$94,695 (teachers/aides)
Salaries - Aides	\$94,075	\$67,615.12	
Benefits - Teachers/Aides	\$43,104	\$31,093.32	\$29,167 (teachers/aides)
Contracted Services	\$35,000	\$237.24	\$31,059
Supplies	\$400,000	\$251,803.90	\$558,373
Equipment	\$377,472	\$135,088.83	\$279,235
Salaries - Ancillary	\$10,000	\$8,136.75	\$0
Benefits - Ancillary	\$1,928	\$1,564.95	\$0
Contracted Services - Anc	\$20,000	(\$6,369.01)	\$8,262
Travel In-District	\$20,000	\$10,525.75	\$0
Professional Development	\$150,000	\$124,643.15	\$64,579
Indirect Costs	\$21,328	\$16,790.89	\$21,328
Charter School	\$2,027	\$0	\$83,560
Totals	\$1,214,844	\$679,373.50	\$1,170,258

Revised 02/14/11

Special Education Preschool ARRA Budget 2010-2011

(October 1, 2010 - September 30, 2011)

Description	Amount Budgeted 10-11	Balance (02/02/11)	Expenditures for 2009-10
Teacher Salaries	\$10,302.00	\$8,898.72	\$10,302.00
Teacher Benefits	\$2,413.00	\$2,130.82	\$2,965
Supplies	\$15,428.00	\$1,968.29	\$2,456
Equipment	\$16,140.00	\$11,717.04	\$8,932
Contracted Services	\$4,000.00	\$1,280.23	\$0
Professional Development	\$11,000.00	\$10,119.60	\$10,315
Indirect Costs	\$1,124.00	\$1,026.27	\$857
Totals	\$60,407.00	\$37,140.97	\$44,053

Revised 02/14/11

ARRA Special Education Funds
Elementary Teacher Computer Purchase

School	# of Special Ed Teachers	# of Ancillary Staff	Total Number of Computers	Total Price
Chubbuck	1	1	2	\$1,022
Edahow	1	1	2	\$1,022
Ellis	1	1	2	\$1,022
Gate City	2	0	2	\$1,022
Greenacres	3	2	5	\$2,555
Indian Hills	4	2	6	\$3,066
Jefferson	2	2	4	\$2,044
Lewis & Clark	2	1	3	\$1,533
Syringa	2	1	3	\$1,533
Tendoy	1	0	1	\$511
Tyhee	2	2	4	\$2,044
Washington	1	0	1	\$511
Wilcox	4	3	7	\$3,577
Totals			42	\$21,462

ARRA Preschool Special Education Funds
Elementary Teacher Computer Purchase

School	# of Special Ed Teachers	# of Ancillary Staff	Total Number of Computers	Total Price
Lincoln	6	7	13	\$6,643
Totals			13	\$6,643

Lincoln and Elementary Total Cost:

\$28,105

ARRA Special Education Funds
Secondary Special Education Staff Computer Purchase

School	# of Special Ed Teachers	# of Ancillary Staff	Total Number of Computers	Total Price
Alameda Center	4	3	7	\$3,577
Franklin MS	2	0	2	\$1,022
Hawthorne MS	3	0	3	\$1,533
Irving MS	5	5	10	\$5,110
Highland HS	7	1	8	\$4,088
Pocatello HS	7	0	7	\$3,577
Century HS	4	1	5	\$2,555
GateWay	0	1	1	\$511
Totals			43	\$21,973

Total ARRA Special Ed Budget: \$43,435.00
Total ARRA Preschool Budget: \$ 6,643.00

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>7. 2011-12 Technology Replacement/ Acquisition Plans (15 min)</p>	<p>Mr. Reed <i>Director of Business Operations</i></p> <p>Mr. Smart <i>Director of Employee Services</i></p>	<p>Topic: 2011-12 Technology Replacement/Acquisition Plans</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is the 2011-12 Technology Replacement Schedule/Acquisition Plan. Mr. Reed and Mr. Smart will review the information and answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

SD25 6 Year Replacement Schedule
Revised May 2008

Year	Location	Description	Quantity
2008	FMS	Labs & Mini-Labs	150
	HMS		130
	IMS		150
	AMC	All Teachers	170
	2008 Total		
2009	FMS	All Teacher & Admin	50
	HMS		50
	IMS		50
	Gate City	Classroom "Compass" PC's	106
	Greenacres		97
	Jefferson		136
	L & C		6
	Misc. Laptops		30
2009 Total			525
2010	CHS	All Teacher & Admin	210
	Chubbuck	Classroom "Compass" PC's	114
	Ellis		153
	Tyhee		150
	Washington		82
	Misc. Laptops		30
	2010 Total		
2011	All Elementaries	All Teacher & Admin	430
	PHS	High School Labs Partial Replacement	80
	HHS		60
	CHS		96
	Spares		25
	Move Elementary Teacher	270 to HS Labs, 100 to 6 th Grade	
2011 Total			691
2012	PHS	All Teacher & Admin	75
	HHS	All Teacher & Admin	102
	Finish HS Labs	90 in Each HS To Finish Labs	270
	2012 Total		
2013	All Elementaries	Labs	390
	2013 Total		
Total			3392

2011 TECHNOLOGY UPGRADE PLAN

Year specific goals in addition to repair and network operations:

Replace all staff computers at All Elementary schools
 Partial Replacement of High School Lab Computers
 Upgrade select network servers and switching equipment

	\$	389	\$	527	\$	99	\$	35	\$	1,000	
School	Atom	Intel I3	Monitors	Svideo	Laptops	Extension					
CHS High School Labs	96	0	0	0	0	\$37,344.00					
HHS	60	0	0	0	0	\$23,340.00					
PHS	80	0	0	0	0	\$31,120.00					
AMC	0	0	0	0	0	\$0.00					
FMS	0	0	0	0	0	\$0.00					
HMS	0	0	0	0	0	\$0.00					
IMS	0	0	0	0	0	\$0.00					
Chubbuck Elem Teachers PC's	40	0	0	40	0	\$16,960.00					
Edahow	20	0	20	15	0	\$10,285.00					
Ellis	33	0	33	28	0	\$17,084.00					
Gate City	28	0	28	23	0	\$14,469.00					
Greenacres	28	0	28	20	0	\$14,364.00					
Indian Hills	38	0	38	33	0	\$19,699.00					
Jefferson	28	0	0	23	0	\$11,697.00					
Lewis & Clark	41	0	0	33	0	\$17,104.00					
Syringa	31	0	31	26	0	\$16,038.00					
Tendoy	19	0	19	14	0	\$9,762.00					
Tyhee	43	0	43	27	0	\$21,929.00					
Washington	26	0	0	17	0	\$10,709.00					
Wilcox	41	0	41	32	0	\$21,128.00					
Lincoln	13	0	13	13	0	\$6,799.00					
Montessori	0	0	0	0	0	\$0.00					
GateWay	1	0	1	0	0	\$488.00					
Education Center	0	0	0	0	0	\$0.00					
Elementary Replacement Pool	10	15	0	0	0	\$11,795.00					
ELLis computers	0	0	0	0	0	\$0.00					
Mini-grant Funding						\$0.00					
School Subtotal	676	15	295	344	0						
Replacement Subtotal*	\$262,964	\$7,905	\$29,205	12040	0	\$ 312,114.00					
PC Repair	Quant	Price	Extension								
Maintenance Operations	1	\$90,000	\$90,000.00								
CRT Monitor Replacements	50	\$109	\$5,450.00								
Student Headphones	500	\$12	\$6,000.00								
Replacement Network Printers	0	\$900	\$0.00								
PC Repair Subtotal			\$101,450.00								
Network	Quant	Price	Extension								
Maintenance Operations	1	\$5,000	\$5,000.00								
Core Switches	2	\$4,000	\$8,000.00								
Switches	20	\$150	\$3,000.00								
Wireless Equipment	6	\$400	\$2,400.00								
Servers	2	\$5,000	\$10,000.00								
UPS Maintenance	1	\$5,725	\$5,725.00								
LightSpeed Appliance (3 yr)	0	\$100,000	\$0.00								
Backup Upgrade??											
Network Subtotal			\$34,125.00								
Applications	Quant	Price	Extension								
Follett Destiny	0	\$26,992	\$0.00								
Less Follett maintenance											
Microsoft Office 2007	0	\$51	\$0.00								
Application Subtotal			\$0.00								
Technology Grand Total			\$ 447,689.00								

* Computer Replacement Funding (\$164,000 School Plant, \$27,123 Special Education, \$134,000 Title I ARRA)

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>8. Safe and Drug Free Schools Fund Update (5 min)</p>	<p>Mr. Hobbs <i>Director of Student Support Services</i></p>	<p>Topic: Safe and Drug Free Schools Fund Update</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is the Safe and Drug Free Schools budget information for 2010-11. Mr. Hobbs will be in attendance to provide an update on the Safe and Drug Free Schools Fund and will answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

**Pocatello/Chubbuck School District #25
Safe and Drug Free Schools 273 Budget
2010-2011**

Carryover: 9054.84

Services/Supplies	Total Spent	Total Left
Software and Supplies	\$ 1,412.20	\$ 7,642.64
Webinar	\$ 199.00	\$ 7,443.64
Radios - Alameda Center	\$ 1,126.25	\$ 6,317.39
Steve Wessler	\$ 1,500.00	\$ 4,817.39
Steve Wessler Report (encumbered)	\$ 1,200.00	\$ 3,617.39
Prevention Conference Lodging	\$ 1,360.00	\$ 2,257.39
Prevention Conference Reg. (encumbered)	\$ 1,440.00	\$ 817.39

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>9. 2011-12 Projected TQ Budget (10 min)</p>	<p>Mr. Wegner <i>Director of Curriculum</i></p>	<p>Topic: 2011-12 Projected TQ Budget</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is the draft 2011-12 Title IIA Teacher Quality Budget. Mr. Wegner will be in attendance to review the draft budget and answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

DRAFT-Title IIA - Teacher Quality-DRAFT
2011-2012

10-11 **Estimated Carryover: \$500,000**

11-12 **Estimated Allotment: \$674,794**

TOTAL ESTIMATED 11-12 TQ BUDGET

\$1,174,794.00

Activity	Salaries	Benefits @19.77%	Insurance @\$5344	Budget Amount
0.0 FTE's - Class Reduction Salaries	\$0.00	\$0.00	\$0.00	\$0.00
Professional Development Coord.	\$33,601.00	\$6,643.00	\$2,672.00	\$42,916.00
Reading/Math Teacher Coaches:				
Shannon Allred, .12	\$6,736.00	\$1,332.00	\$642.00	\$8,710.00
Gretchen Anderson, .12	\$6,736.00	\$1,332.00	\$642.00	\$8,710.00
Cindy White, .12	\$6,379.00	\$1,262.00	\$642.00	\$8,283.00
Krista Campos, 1.0 FTE	\$53,152.00	\$10,509.00	\$5,344.00	\$69,005.00
Secondary Inst'l Coach 1.0 FTE	\$53,152.00	\$10,509.00	\$5,344.00	\$69,005.00
1.0 Testing & Assessment Specialist	\$31,181.00	\$6,165.00	\$5,344.00	\$42,690.00
Stipends-Other (see details below):	\$319,600.00	\$63,185.00	\$0.00	\$382,785.00
*Technology Mentor Stipends	\$26,000.00			
*Datawise Tech Mentor Stipends	\$15,600.00			
*Mentor Tchr & Principal Mentors	\$30,000.00			
*New Teacher Support Program	\$13,000.00			
*Elem District Needs Stipends	\$5,000.00			
*Sec District Needs Stipends	\$5,000.00			
*Content Knowledge PD Stipends	\$10,000.00			
*PD Stipend for Dept Chairs	\$45,000.00			
*TIA June Stipends	\$90,000.00			
*Math Coaching Project Stipends	\$10,000.00			
*August BLT Retreat Stipends	\$15,000.00			
*Instructor Salaries:	\$55,000.00			
>Authentic Assessment (2) - \$2,000				
>CHAMPS Classrm Mngmnt (4) - \$4,000				
>CHAMPS 2 (1) - \$1,000				
>Cultural Perspectives (2) - \$3,000				
>Excel Trng (2) - \$2,000				
>Healthy Minds & Bodies (2) - \$2,000				
>HEQ (2) - \$2,000				
>Love & Logic (1) - \$1,000				
>MOODLE (2) - \$2,000				
>MTI Course (3) - \$12,000				
>Poverty (1) - \$1,000				
>Reach Out (4) - \$4,000				
>SIOP (4) - \$4,000				
>STEM Training (3) - \$10,000				
>Technology Literacy (2) - \$2,000				
>Understanding Stus w/ Disabilities (Autism) (1) - \$1,000				
>Word (2) - \$2,000				
SUB TOTAL	\$510,537.00	\$100,937.00	\$20,630.00	\$632,104.00
Indirect Costs				\$17,119.00

SUB TOTAL AFTER SALARIES, BENEFITS, INSURANCE, INDIRECT COSTS

\$525,571.00

\$525,571 amnt after salaries divided by (*12544) public & (**452) private school enrollment of 12,996 = \$40.44 per student
 Private school enrollment of 452 x \$40.44 per student = \$18,279 allocation

* Enrollment as of 9/10/10

**Fall 2010 Enrollment

Private Schools	Professional Development Allocated to Private Schools		
	Number of Students	Per Student	Allocation
Calvary Chapel	No Response	\$0.00	\$0.00
Grace Lutheran	318	\$40.44	\$12,860.00
Holy Spirit	134	\$40.44	\$5,419.00
			\$18,279.00

SUB TOTAL REMAINING AFTER PRIVATE SCHOOL ALLOTMENT:

\$507,292.00

SUB TOTAL REMAINING AFTER PRIVATE SCHOOL ALLOTMENT:		\$507,292.00
District Priorities		
School Improvement - Professional Development Base for Non-Title I Schools	\$	80,000.00
School Improvement - Professional Development Mini-Grants	\$	50,000.00
Increasing Number of Highly Qualified Teachers and Parapros	\$	20,000.00
New Teacher Support Program - Subs, Materials	\$	13,000.00
Technology Based Software Program Training - Subs	\$	10,000.00
Administrative Training	\$	10,000.00
Materials for Staff Courses, i.e., SIOP, HEQ, Poverty, etc.	\$	10,000.00
Elementary District Needs	\$	50,000.00
	Misc Elem Needs	
	Interventionist Trng (formerly supported through SPED ARRA \$5200)	
Secondary District Needs	\$	50,000.00
	Rtl	
	PLC Trng for Principals/BLT Members	
	Secondary Data Teams \$1,000	
	Misc Sec Needs	
Spec Ed Prof Dev based on audit results 2008	\$	10,000.00
PTE Gender Equity Workshop	\$	4,000.00
Content Knowledge - Curriculum Professional Development	\$	30,000.00
Assessment Literacy Trng (including LTA)	\$	5,000.00
District Professional Development		
	Supt. Leadership Training	\$ 5,000.00
	College Credit Reimbursement per Negotiated Contract	\$ 10,000.00
	League of Schools	\$ 500.00
	TIA Registration	\$ 70,000.00
	BLT Retreat Aug, 2010 Lunch, Printing	\$ 3,000.00
	Training in Technology Literacy to include Student Information System	\$ 6,792.00
	STEM Training	\$ 20,000.00
	Unappropriated	\$ 50,000.00
Total Expenditures	\$	507,292.00

Carryover History		
Year	Carryover Amount (11-12 estimated)	# FTE Class Reduction or Inst Coaches at Start of Year
2007-2008	\$133,421	9.91
2008-2009	\$189,314	5.03
2009-2010	\$457,475	2.36
2010-2011	\$601,041	.86 (0 Class Reduction)
2011-2012	\$500,000	2.86 (0 Class Reduction)

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>10. District Capacity Enrollment Analysis (5 min)</p>	<p>Mr. Reed <i>Director of Business Operations</i></p>	<p>Topic: District Capacity Enrollment Analysis</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is the District Capacity Enrollment Analysis with data as of January 31, 2011. Mr. Reed will provide an update on the information and answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

High School Student Enrollment & General Building Capacity

	General Building	September FY 2010-11	Ratio %
Century	1,200	1,158	97%
Pocatello	1,300	1,118	86%
Highland	1,500	1,321	88%

	General Building	February FY 2010-11	Ratio %
Century	1,200	1,156	96%
Pocatello	1,300	1,096	84%
Highland	1,500	1,310	87%

	General Building	September FY 2010-11	Ratio %
Franklin	800	806	101%
Hawthorne	900	879	98%
Irving	850	673	79%

	General Building	February FY 2010-11	Ratio %
Franklin	800	796	100%
Hawthorne	900	825	92%
Irving	850	688	81%

Elementary School Student Enrollment & General Building Capacity

	General Building	September FY 2010-11	Ratio %
Chubbuck	560	594	106%
Edahow	364	357	98%
Ellis	588	536	91%
Gate City	560	531	95%
Greenacres	392	406	104%
Indian Hills	644	665	103%
Jefferson	613	439	72%
Lewis & Clark	644	623	97%
Syringa	560	440	79%
Tendoy	392	392	100%
Tyhee	672	497	74%
Washington	392	295	75%
Wilcox	784	517	66%

	General Building	February FY 2010-11	Ratio %
Chubbuck	560	591	106%
Edahow	364	346	95%
Ellis	588	530	90%
Gate City	560	508	91%
Greenacres	392	397	101%

K-2	25	25	
Indian Hills	644	655	102%
Jefferson	613	436	71%
Lewis & Clark	644	606	94%
Syringa	560	448	80%
Tendoy	392	383	98%
Tyhee	672	488	73%
Washington	392	313	80%
Wilcox	784	528	67%

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>11. Preliminary 2011-12 Secondary Enrollment Information (5 min)</p>	<p>Mr. Devine <i>Director of Secondary Education</i></p>	<p>Topic: Preliminary 2011-12 Secondary Enrollment Information</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is preliminary 2011-12 Secondary Enrollment data. Mr. Devine will be in attendance to review the information and answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

Pocatello/Chubbuck School District #25
Preliminary Secondary Enrollment Data 2011-12

9th Grade Transfers	Century High School	Highland High School	Pocatello High School
Franklin	162	163	10
Hawthorne	29	183	59
Irving	95	16	175
Kinport	8	1	7
Misc.	62	8	7
Marsh Valley	1		
Total Incoming 9th Graders:	357	371	258

NOTE: "Misc." Includes: Academy, Inc., Grace Lutheran, Pocatello Community Charter School and Homeschool

Total Estimated Enrollment by Grade:

Grades	Century High School	Highland High School	Pocatello High School
9th	357	374	251
10th	328	350	266
11th	295	352	261
12th	300	275	315
Total:	1280	1351	1093

Updated: 20-Feb-11

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>12. Policy Update: <i>Policy 8111.0 – Rights of Homeless Students – Attendance, Services, Transportation; Policy 8122 – Graduation Requirements (10 min)</i></p>	<p>Ms. Vagner <i>Superintendent</i></p>	<p>Topic: Policy Update: <i>Policy 8111.0 – Rights of Homeless Students – Attendance, Services, Transportation; Policy 8122 – Graduation Requirements</i></p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet are Policies: 8111.0 – Rights of Homeless Students – Attendance, Services, Transportation; and 8122 – Graduation Requirements. The changes to Policy 8111.0 are a result of a change in process at the state level. The change to Policy 8122 updates the language relative to the alignment to Idaho Content Standards for English. Ms. Vagner will be in attendance to review the proposed Policy changes and answer any questions at the time of the meeting. Following the Work Session the Policies will be brought to the Board for first reading at the March 15, 2011 Board Meeting.</p> <p>Administrator Recommendations: Administration recommends Board direct any changes to the Policies and hear on first reading at the March 15, 2011 Regular Board Meeting.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

RIGHTS OF HOMELESS STUDENTS - ATTENDANCE, SERVICES, TRANSPORTATION

DATES (Adopted/Revised)	GUIDE WORDS
<u>Adopted - August, 2007</u> <u>Revised - March, 2011</u>	Homeless Students Attendance Transportation Rights of Students

The Board of Trustees of the Pocatello/Chubbuck School District recognizes the rights of all students residing within the district boundaries to enroll in and participate in the District's educational and support programs. The District will comply with the requirements of the McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B, the ~~No Child Left Behind Elementary and Secondary Education Act~~ and Idaho Code 33-1404 with regards to the procedures addressing educational placement of homeless students.

The McKinney-Vento Act (Section 725) defines "homeless children and youth" as individuals who lack a fixed, regular, and adequate nighttime residence; and includes:

- Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
- Children and youths who have a primary nighttime residence that is a public or private place not designed for ordinary use as a regular sleeping accommodation for human beings;
- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in the clauses above.

District students, who are homeless, have specific rights which provide for continuity and stability in their education. These rights are protected by federal law.

Homeless students who are enrolled in the District have the right to:

- Equal access to all educational programs and support programs, including transportation and school nutrition programs;
- Continue to attend school in their school of origin for the duration of homelessness or the current school year, ~~whichever ends first;~~
- Attend regular public school with students who are not homeless, unless there exists a legitimate reason for requiring attendance at another school;
- Receive all educational services for which they are eligible such as, special education, gifted and talented, and LEP;
- Be provided transportation services comparable to those offered to other students at the school of attendance;

RIGHTS OF HOMELESS STUDENTS - ATTENDANCE, SERVICES, TRANSPORTATION

- Be provided transportation services if the student moves to a shelter that is in another attendance area within the District, in order for the student to continue attending the same school; and
- Be provided transportation services either by this District, another District, or an outside agency if the student moves to a shelter in another District, in order for the student to continue attending the same school in the District.

School enrollment of a homeless child or youth will be determined based on the best interest of the student and the request of the parent/guardian or unaccompanied youth. To the extent feasible, the student shall be immediately enrolled or continue enrollment in the school of origin, defined as:

- The school last attended by the student when permanently housed; or
- The last school in which the child was enrolled.

If there is a dispute regarding the educational placement of a homeless student, or if a school or School District

The Superintendent is directed to develop procedures which ensure that the educational needs of homeless students are met. These procedures are to include identification, elimination of any barriers to attendance, and the provision of appropriate services.

If there is a dispute regarding the educational placement of a homeless student, or if a school or District/LEA denies a child, youth, or unaccompanied youth homeless status, then a written notice of explanation of such decision shall be promptly provided to the parent/guardian of the child, or to the youth, if unaccompanied by a parent/guardian. Such notice shall be in language the parent/guardian or unaccompanied youth can understand, shall include a description of how to dispute the decision, and shall include a summary of the dispute resolution process.

In addition, the District/LEA shall promptly refer the parent/guardian or unaccompanied youth to the homeless liaison, who shall carry out the dispute resolution process within ten (10) business days. The parent/guardian shall be referred to the homeless liaison who shall advise the parent/guardian of the child's rights, assist in and carry out the dispute resolution process. With respect to unaccompanied youth, the liaison shall ensure the same access to the dispute resolution process.

During the pendency of the dispute resolution process, the child, youth, or unaccompanied youth shall be immediately enrolled or continue enrollment in the school of choice (school of origin or local attendance area). Enrollment shall include all educational services for which the student is eligible, such as attending classes and full participation by such student in all school activities.

If agreement cannot be reached between the parties regarding the educational placement or enrollment status of the student, then the District/LEA shall promptly seek further assistance from the State Coordinator of Homeless Education to review and determine within ten (10) business days how the student's best interests will be served. All interested parties will be expeditiously informed of the State's determination in writing. The

RIGHTS OF HOMELESS STUDENTS - ATTENDANCE, SERVICES, TRANSPORTATION

decision of the State Department of Education shall constitute final resolution. ##

Contact:
State Coordinator for Homeless Education
Idaho State Department of Education
650 W. State Street
PO Box 83720
Boise ID 83720

McKinney-Vento Act Sec. 722(g); 42 U.S.C. 11432(g).

GRADUATION REQUIREMENTS

DATES (Adopted Revised)	GUIDE WORDS
Adopted August, 1973 Revised July, 1978 Revised July, 1980 Revised October, 1983 Revised September, 1984 Revised June, 1987 Revised February, 1989 Revised December, 1993 Revised July, 1998 Revised April, 2005 Revised November, 2008 Revised March, 2009 Revised August, 2010 Revised December, 2010 <u>Revised March, 2011</u>	Attendance Classes Core Curriculum Courses Credits Graduation Special Education

All students desiring to graduate from high school in School District No. 25 with a Standard Diploma shall meet all State of Idaho and School District No. 25 requirements.

To be eligible to graduate from high school in School District No. 25 with a Standard Diploma, a student must earn the minimum number of credits identified in the following table. Students must also demonstrate proficiency on the required Idaho Standards Achievement Test (ISAT) in Reading, Language Usage and Math in order to graduate. If students do not meet proficiency on the ISAT, they must successfully fulfill the requirements of the alternate route to graduation as approved by the Board of Trustees, or the Individual Graduation Plan developed by the IEP teams in order to graduate. Beginning with the Class of 2013 and beyond, students must successfully complete a Senior Project as outlined in the English 12B curriculum that includes a research paper and oral presentation. Consequently, students graduating with a diploma from School District 25 must complete English 12B, English 101, or AP Lit/Comp. The Class of 2013 and beyond must take either the ACT, SAT, or Compass exam by the end of grade 11.

Students in grades 9, 10, 11, and 12 will be required to register for a five-period day with the option of an approved release.

Adapted courses may be provided for students, by the regular teacher with support from the special education staff, when approved by the IEP team. The decision to provide an adapted course must be made prior to the student's initial enrollment in the adapted class. When a course has been adapted, a notation will be placed on the student's transcript so indicating. When the disabling condition is so severe that adapted regular curriculum course offerings are not educationally appropriate, an educational course is designed by the IEP team which meets the individual needs of the student.

All required credits must be totally completed prior to graduation exercises. The minimum trimester credits required for graduation from grades 9 through 12 are as follows:

GRADUATION REQUIREMENTS

REQUIRED SUBJECTS:	REQUIRED CREDITS FOR CLASS OF:		
	2011	2012	2013 & Beyond
English 9 th - 12 th grade Each year will consist of language study, composition and literature with a minimum of two credits per year and be aligned to the Idaho Content Standards for the appropriate grade level, culminating with successful completion of a Senior Project for the Class of 2013 and beyond.	8	8	8
Speech A semester of debate may be substituted for speech requirement.	1	1	1
Mathematics Beginning with the Class of 2013 and Beyond: 6 credits with at least 2 credits of the student's choice earned the last year of high school. Math credits must include at least 2 credits Algebra I or equivalent and 2 credits Geometry or equivalent. Note: Students must take Pre-Algebra before entering 9 th grade.	4 -	4 -	- 6
Science The science courses must include Biology, Physical Science or Chemistry, Earth, space, environment, or approved applied science	4 (2 lab)	4 (2 lab)	6 (4 lab)
Social Studies U.S. History I (meets 2 required elective credits per State of Idaho) U.S. History II U.S. History Global Perspectives 9 th grade US Government 12 th Grade Economics 12 th Grade	2 2 0 0 2 1	2 2 0 0 2 1	0 0 3 1 2 1
Humanities	2	2	2
Health	1	1	1
Freshman Seminar	0	0	1
Electives	*19	*21	*20
Total Credits Required for Graduation	46	48	52

GRADUATION REQUIREMENTS

Transcripts of students transferring into the District shall be evaluated and waivers for specific courses shall be considered on an individual basis.

*Each student must complete elective credit in at least two (2) of the following areas of instructional offerings:

- Physical Education (fitness)
- Humanities (Drama, Art, Music, Foreign Language, World History)
- Professional-Technical Education (including work-based learning)
- Family and Consumer Science
- Fine and Performing Arts
- Languages other than English (may include sign language)

The NCAA Clearinghouse has specific guidelines for awarding academic credit. It is recommended students apply to the NCAA Clearinghouse at the end of their junior year. Parents of students and/or students planning to attend a post secondary institution under the conditions of NCAA should seek required credit information from their high school counselor and the college/university of interest.

Every student eligible for special education services must have an Individualized Graduation Plan. The district will use the regular high school diploma for students who are graduating with Individualized Graduation Plans. Students may meet the regular graduation requirements, may meet comparable graduation requirements, or may complete alternate requirements developed through the IEP process.

1. Regular graduation requirement: The student meets graduation requirements with no accommodations or adaptations. This includes receiving a proficient score in all areas of the High School ISAT.
2. Comparable graduation requirements: The student meets graduation requirements that are comparable to those established in district and state policy. Comparable graduation requirements may include accommodation requirements to meet a student's needs, but that are as rigorous as the established regular graduation requirements. This includes receiving a proficient score in all areas of the High School ISAT with accommodations or meeting proficiency on one or more of the identified evaluation methods established on the graduation plan.
3. Graduation criteria established by the IEP team: The student meets the criteria established on his/her Individualized Graduation Plan that is part of the IEP. The IEP team specifically addresses completion of the student's secondary program by adapting the regular graduation requirements by:
 - a. Adapting the course content, course objectives, instructional strategies, grading, assessments; and/or
 - b. Identifying alternative methods for demonstrating competence; and/or
 - c. Waiving specific required courses when educationally appropriate.

When a student meets the regular or comparable graduation requirements for receipt of a regular high school diploma, the student's entitlement to a free appropriate public education (FAPE) ends. If a student is granted a high school diploma for completing requirements that are not comparable to regular graduation requirements, the student is entitled to receive FAPE through the semester/trimester in which he/she turns 21 years of age or completes requirements that are comparable to regular graduation requirements, whichever comes first.

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>13. May 17, 2011 Elections: <i>Trustee Elections; Supplemental Levy Election</i> (15 min)</p>	<p>Mr. Smart <i>Director of Employee Services</i></p>	<p>Topic: <i>May 17, 2011 Elections: Trustee Elections; Supplemental Levy Election</i></p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is an updated Trustee Election Timeline and the Notice of Trustee Election. The deadline for Trustees to submit candidacy was pushed forward by two weeks from April 8, 2011 to March 18, 2011. The Board will take action to approve the Notice of Trustee Elections at its March 15, 2011 Regular Board Meeting for submission to the County by March 18, 2011. If there is a need to run another Supplemental Levy the Board will have to take action to set the election and an amount at the March 15, 2011 Regular Board meeting and notice the county no later than April 2, 2011. Mr. Smart will be in attendance to review the information and answer any questions at the time of the meeting.</p> <p>Administrator Recommendations: The administration recommends Board take action to approve the Notice of Trustee Elections for submission to the County at the March 15, 2011 Regular Board Meeting.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

Trustee Election Time Line

17-May-2011 Election Date

Trustee Election Time Line - Zone 2

17-Jan-2011	First day that nominating petitions will be available in the Business Office *
4-Mar-2011	County publishes Notice of date to file Nominating Petition of Candidacy for School Trustee (IC 34-1405)
18-Mar-2011	Last day to file Nominating Petition of Candidacy for School Trustee (IC 34-1404) **
2-Apr-2011	Last day to file Notice to run as Write-in Candidate (IC 34-1407)
22-Apr-2011	Last day to register to vote at Bannock County Clerk's office (IC 34-408)
19-Apr-2011	Absentee voting begins (Bannock County Policy)
5-May-2011	County publishes first Notice of Election in Idaho State Journal (IC 34-1406)
12-May-2011	County publishes second Notice of Election in Idaho State Journal (IC 34-1406)
13-May-2011	Last day for in-person absentee ballot applications until 5:00 p.m. (IC 34-1002)
17-May-2011	Election Day (IC 33-503)
24-May-2011	Last day for the Board of County Commissioners to meet and canvass the vote (IC 34-1205)
25-May-2011	Local Election Official issues Certificates of Election (IC 34-1410)

* It appears that the first day that nominating petitions will be available is intended to be open ended as that date is not defined in IC 34-1404. This calendar arbitrarily sets a 60 day period for accepting applications, but in reality, nominations could be submitted, and accepted by the District prior to this date.

** IC 34-1404 was amended in February 2011. This amendment changed the filing deadline from the fifth Friday preceding the election to the ninth Friday preceding the election.

**POCATELLO/CHUBBUCK
SCHOOL DISTRICT NO. 25
Bannock County, Idaho**

**NOTICE OF SCHOOL TRUSTEE ELECTION
TRUSTEE ZONES 3 AND 4**

NOTICE IS HEREBY GIVEN: In accordance to Idaho Code, Section 33-503, the biennial school trustee election of School District No. 25, Bannock County, State of Idaho, will be held on May 17, 2011, and the polls at said election will be open between the hours of 8:00 o'clock a.m. and 8:00 o'clock, p.m., on said day.

The purpose of said election shall be to elect one trustee from Zone 3 and one trustee from Zone 4, pursuant to Idaho law, to a four-year term. Only those qualified electors residing in Trustee Zone No. 3 or Trustee Zone No. 4 may vote for a candidate in that zone.

Declarations of Candidacy of legally qualified candidates must be filed with the Clerk of the Board of Trustees not later than 5:00 p.m. on March 18, 2011.

As provided by Idaho Code, Section 34-1407, no write-in vote shall be counted unless a declaration of intent has been filed with the District Clerk indicating that the person desires the office and is legally qualified to assume the duties of school trustee if elected. The declaration of intent must be filed not later than 5:00 p.m. on April 2, 2011.

The polling places for said election shall be as determined by the Bannock County Elections Office.

The voting at said election shall be by secret and separate ballot and in a form prescribed by the Bannock County Elections Office. Any person voting, or offering to vote, in the Trustee Election must be at the time of the election:

1. Eighteen (18) years of age or older.
2. A citizen of the United States.
3. A resident of School District No. 25, Bannock County, State of Idaho and a resident of the same Trustee Zone as the candidate or candidates for School District Trustee for whom the elector offers to vote for at least thirty (30) days next preceding the election.

Frank Rash, Clerk
Board of Trustees
School District No. 25
Pocatello, Idaho

Dated this 15th day of March 2011

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>14. Legislative Report (15 min)</p>	<p>Ms. Vagner <i>Superintendent</i></p>	<p>Topic: Legislative Report</p> <p>Policy Question: Board responsible for overall operations of the District.</p> <p>Background Information: Included in the packet is an article from the Spokesman-Review regarding budget cuts for FY2011. Ms. Vagner will be in attendance to review the information and report on any other legislative updates at the time of the meeting.</p> <p>Administrator Recommendations: None at this time.</p> <p>NOTES/SUMMARY/DIRECTION:</p>

Idaho moves toward deeper budget cuts

Betsy Z. Russell

The Spokesman-Review

Tags: 2011 Idaho Legislature



Rep. Shirley Ringo, D-Moscow, right, and Sen. Nicole LeFavour, D-Boise, left, participate in deliberations on Friday on a budget target for next year; both opposed the decision, which will force much deeper budget cuts than already proposed by the governor.

BOISE - Idaho lawmakers are moving toward much deeper budget cuts next year than Gov. Butch Otter already recommended, despite official state economic forecasts suggesting the cuts may not be needed.

The Legislature's joint budget committee voted 15-4 Friday, along party lines with the panel's four Democrats objecting, to approve a budget target that calls for an additional \$56.73 million in budget cuts next year. Otter already had called for targeted cuts across most state agencies totaling \$35.04 million.

Sen. Dean Cameron, R-Rupert, co-chairman of the Joint Finance-Appropriations Committee, said even though the state economic forecast is for 6.9 percent revenue growth in 2012, "The co-chair and I felt like it was more prudent to budget at a 3 percent level. We felt more comfortable that we could actually hit that number."

That's the same assumption Otter made when he crafted his budget. The difference between 6.9 percent revenue growth and 3 percent: \$91.5 million.

The total budget cuts lawmakers are now anticipating, between Otter's \$35.04 million and the Legislature's additional \$56.73 million: **\$91.77 million.**

That means if the 6.9 percent forecast proves correct, virtually none of the cuts are actually needed.

"Do I like what some of those cuts are going to look like? No," said Sen. Shawn Keough, R-Sandpoint, JFAC vice-chair. "But I think it's far more prudent to be realistic about what the budget's going to be."

Cameron said Idaho's spent all its budget reserves - it no longer has any margin for error.

Sen. Nicole LeFavour, D-Boise, objected that the budget target means lawmakers are assuming the state will have only 3 percent growth next year, when revenue growth so far this year is already at 4.8 percent. LeFavour said the economy is recovering, not souring. "I guess I find that pretty pessimistic and pretty low," she said. "I wouldn't mind so much if there weren't so many lives in the balance. ... I don't think that 'caution' that puts lives at risk is really maybe the most prudent thing."

Rep. Shirley Ringo, D-Moscow, said, "I think that it's artificially low, and it forces us into making cuts to programs which are substantial. There are certain agencies that absolutely can't sustain those cuts."

Keough, however, said, "I was here ... when we had to do (mid-year) holdbacks." She said she's heard consistently from state agencies, including schools, over the years that they want lawmakers to "set the number, even if it's low - don't turn us upside down in the middle of the year."

Here's what's changed in the state revenue's assumptions since Otter released his proposed budget in January: Lawmakers have rejected Otter's plan to count in \$33 million in excess revenues collected early this year as a cushion for next year's budget; that figure subsequently fell and is now at \$10.2 million, but it's zeroed out in the budget target. The cost of partially conforming Idaho's state income tax code with IRS changes, about \$10.5 million this year and \$9.6 million next year, wasn't reflected in Otter's budget. And legislative figures for transfers from various funds are a bit lower than anticipated in the governor's budget, plus there's a \$1 million expense for disaster recovery in the military division that hadn't been anticipated.

The bottom line is that, compared to the governor's budget recommendation, legislative estimates show a \$56.73 million shortfall. That assumes the governor's recommended line items will be funded and his \$35 million in varying budget cuts to state agencies are made.

The additional cuts are roughly 2.2 percent of the state budget. If spread evenly among all state agencies - Otter's cuts weren't - the result would be an additional cut for public schools of \$27.3 million below Otter's recommendation. Because enrollment growth and other factors were built into the governor's budget, that'd be \$5.7 million less for schools than this year's budget.

For colleges and universities, the additional budget cut beyond the governor's budget would come to \$4.7 million. The dollar difference from the 2011 appropriation for colleges and universities would be \$7.6 million.

Cameron said he's not predicting Idaho will see less growth next year than this year. "What we're saying is ... this is the number we're confident in," he said. "We hope it's 6.9. We'd love to be wrong. But ... the consequence of us picking too high a number and then having to make holdbacks to public schools or Medicaid is much more severe than to make those difficult choices up front."

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TOPIC	PRESENTER	DISCUSSION
<p data-bbox="92 139 403 204"><i>DISCUSSION/ INFORMATION ONLY</i></p> <p data-bbox="92 248 378 683">15. Updates: <i>Unit Information from State; Insurance and Budget Committee Updates; Stocks Building; Elementary Space Needs; Infinite Campus; ISEE Uploads</i> (5 min)</p> <p data-bbox="92 870 373 899">16. Public Comment</p> <p data-bbox="92 1273 260 1302">17. Adjourn</p>	<p data-bbox="428 248 709 350">Mr. Smart <i>Director of Employee Services</i></p> <p data-bbox="428 394 695 496">Mr. Reed <i>Director of Business Operations</i></p> <p data-bbox="428 1273 611 1338">Ms. Donnelly <i>Board Chair</i></p>	<p data-bbox="749 248 2003 313">Topic: Updates: <i>Unit Information from State; Insurance and Budget Committee Updates; Stocks Building; Elementary Space Needs; Infinite Campus; ISEE Uploads</i></p> <p data-bbox="749 357 1692 386">Policy Question: Board responsible for overall operations of the District.</p> <p data-bbox="749 430 2009 605">Background Information: Mr. Smart will be in attendance to provide a brief report on unit information from the state, the Budget Committee Meeting held February 17, 2011 and any Infinite Campus and ISEE uploads update at the time of the meeting. Mr. Reed will provide an update on the status of the Stocks Building project and the elementary space needs at the time of the meeting.</p> <p data-bbox="749 649 1440 678">Administrator Recommendations: None at this time.</p> <p data-bbox="749 722 1243 751">NOTES/SUMMARY/DIRECTION:</p> <p data-bbox="749 870 1129 899">Public Comment Protocols:</p> <p data-bbox="749 909 2018 1011">Board Protocols for Public Comment will be followed at all Board Meetings. Patrons wishing to address the Board will fill out Form AD 2 – Request to Appear before the Board and present it to the Board Chair or Board Secretary prior to the meeting.</p> <p data-bbox="749 1021 1255 1050"><u>Board Operating Principles #22 & 23:</u></p> <p data-bbox="749 1060 2009 1195">22) The Board will follow the chain of command referring others to present their issues, problems, or proposals to the person who can properly and expeditiously address the issues; 23) Board members will refrain from communications which create conditions of bias should a problem or complaint become the subject matter of a hearing before the Board.</p>