

## FREQUENTLY ASKED QUESTIONS – PCSD 25 FAMILIES/COMMUNITY

Updated: *August 14, 2020*

Please note: the reopening of schools is an evolving, much-discussed issue in Idaho and the United States in general. More guidance and even law may emerge as summer 2020 progresses. Therefore, the information provided here refers to information available as of **August 14, 2020**. Some of these topics will likely need to be explored again as the 2020-2021 school year approaches, and even as the 2020-2021 school year progresses, and/or COVID-19 develops.

Please also make sure to review [The Roadmap to the 2020-2021 School Year](#), which is flexible, allowing the district to make adjustments as needed depending on the spread of COVID-19. *The Roadmap is intended to be a fluid document and subject to change as more information becomes available.*

*This document will be updated with additional FAQs as more details become available. Please [bookmark](#) and check back frequently for updates.*

**August 14, 2020**



QUESTION	ANSWER	
<i>WHEN DOES SCHOOL START?</i>	<p style="text-align: center;"><b>ELEMENTARY SCHOOLS (K-5)</b></p>	<p style="text-align: center;"><b>SECONDARY SCHOOLS (6-12)</b></p>
<i>WHAT INSTRUCTIONAL MODEL WILL BE USED TO START SCHOOL?</i>	<p style="text-align: center;"><b>MODIFIED TRADITIONAL INSTRUCTIONAL MODEL</b> All learners and staff are in school M-F</p>	<p style="text-align: center;"><b>HYBRID INSTRUCTIONAL MODEL</b> All learners participate in learning 5 days per week; 2 days in-person and 3 days remote learning Group A (A-K): In-person M/Th Remote learning T/W/F Group B (L-Z): In-person T/F Remote learning M/W/Th</p>
<p>The first day of school is Monday, August 24, 2020</p>	<p>Group A: Monday, August 24 Group B: Tuesday, August 25 The first remote learning day for both A and B groups is Wednesday, August 26.</p>	

QUESTION	ANSWER
<i>WHAT IS THE DIFFERENCE BETWEEN REMOTE LEARNING DAYS AND THE ONLINE LEARNING PROGRAM?</i>	<p><b>REMOTE LEARNING DAYS</b> apply to learners enrolled in our traditional school schedule and will be used during both the hybrid and remote learning instructional models outlined in the Roadmap. During Category 2, the hybrid schedule, learners receive instruction five days per week with two days in-person in the school building and three days of remote learning. During Category 3, the District may transition to the remote learning instructional model, which may require remote learning five days per week.</p> <p><b>ONLINE LEARNING PROGRAM (OLP)</b> learners will attend school remotely five days a week. Other instructional models listed in the Roadmap and transitioning between Category 1, 2 and 3 DO NOT apply to learners enrolled in the OLP. Learners enrolled in the OLP must remain enrolled from the start of finish of the current trimester.</p>
<i>WHEN IS MEAL SERVICE OFFERED FOR MIDDLE SCHOOL LEARNERS ON REMOTE LEARNING DAYS DURING THE HYBRID SCHEDULE?</i>	<p>The following times have been reserved for middle school learners to receive meals M-F on their remote learning days. This will be grab-and-go-service. Learners must take their meals to-go and will not be permitted to eat in the lunchroom or elsewhere on campus.</p> <p><b>Breakfast Service:</b> 9:00 a.m. to 9:10 a.m. (learners must be in line by 9:10)</p> <p><b>Lunch Service</b> 11:00 a.m. to 11:15 a.m. (learners must be in line by 11:15)</p>
<i>WHEN IS MEAL SERVICE OFFERED FOR HIGH SCHOOL LEARNERS ON REMOTE LEARNING DAYS DURING THE HYBRID SCHEDULE?</i>	<p>The following times have been reserved for high school learners to receive meals M-F on their remote learning days. This will be grab-and-go-service. Learners must take their meals to-go and will not be permitted to eat in the lunchroom or elsewhere on campus.</p> <p><b>Breakfast Service:</b> 9:00 a.m. to 9:10 a.m. (learners must be in line by 9:10)</p> <p><b>Lunch Service</b> 11:30 a.m. to 11:45 a.m. (learners must be in line by 11:45)</p>

#### FAQs related to the Online Learning Program

QUESTION	ANSWER
<i>WHEN IS ATTENDANCE TAKEN FOR APEX?</i>	Attendance will be taken in the evening, allowing students to sign on anytime during the day.
<i>CAN LEARNERS SIGN IN EACH SCHOOL DAY AT ANY TIME OF DAY?</i>	The instruction/lessons on remote learning days will be asynchronous, which means learners do not “attend” class at a set time, but rather, access pre-recorded videos and digital curriculum materials and respond accordingly at a time of their own choosing.

<i>WHEN AND HOW WILL WE LEARN WHICH CLASSES OUR LEARNER IS TAKING IN APEX?</i>	Your learner's current school schedule will act as guide as to which classes they will be taking on APEX. Your learners core classes will be the first ones taken, one at a time.
<i>WHEN WILL WE BE INSTRUCTED HOW TO SIGN IN TO APEX?</i>	You will receive an email from IC with instructions on how to log in to APEX, about a week prior to school starting.
<i>HOW WILL MIDDLE SCHOOL HONORS CLASSES BE IMPACTED?</i>	Middle School Honors Math classes are available on APEX. Honors English is not available on APEX.
<i>MAY TEACHERS OF RECORD (TOR) ANSWER CONTENT QUESTIONS AND OFFER SUPPORT?</i>	Teachers of Record (TOR) may respond to learners through email, but they have up to 24-hours to answer. TOR will not be available during the school day as they will be teaching in-person classes.
<i>HOW AND WHEN DO APEX LEARNERS PAY SCHOOL FEES?</i>	Learners enrolled in the OLP may pay their fees at their school of record or at the District office – 3115 Pole Line Road.
<i>HOW WILL APEX LEARNERS PARTICIPATE IN ISATs?</i>	Learners enrolled in APEX will have to come to the school building in order to take the ISAT in a secure setting.
<i>WHEN WILL MY OLP LEARNER RECEIVE A CHROMEBOOK?</i>	High school OLP learners checked out Chromebooks during regular schedule pick-up at their high schools. Elementary and middle school OLP learners will be contacted with more information about Chromebook check-out.

July 30, 2020

<i>QUESTION</i>	<i>ANSWER</i>
<i>WHEN DOES SCHOOL START?</i>	The first day of school is Monday, August 24. Staff members return to school buildings on Monday, August 3. Instructional staff members return to school buildings on Monday, August 17.
<i>HOW DOES PCSD 25 PLAN TO START THE SCHOOL YEAR?</i>	Working in consultation with the Southeastern Idaho Public Health Department, we have established <b>Tuesday, August 11</b> as the deadline to announce our final decision regarding which instructional model will start the school year: Traditional; Traditional Modified, Hybrid or Remote Learning.  For details regarding the instructional models related to Categories 1, 2 & 3, refer to the Roadmap.
<i>WILL THE ATTENDANCE POLICY/PROCEDURE BE MODIFIED OR RELAXED FOR THE 2020-2021 SCHOOL YEAR?</i>  <i>PCSD 25 believes that daily attendance is critical to the success of our learners.</i>	Yes, PCSD 25's attendance procedures will be modified. First, it is important to note that state law requires PCSD 25 and all Idaho school districts to record daily attendance; therefore, daily attendance is expected and will be reported in accordance with COVID-19 guidelines. We are in the process of drafting language to temporarily modify/relax our attendance procedures to address COVID-19 in a manner that encourages staff and learners to stay home if experiencing COVID-19 symptoms while maintaining the integrity of our obligation to record daily attendance. The revised procedures will be reviewed by the PCSD 25 Board of Trustees at the Regular Board Meeting scheduled on August 18, 2020.

QUESTION	ANSWER
<p>HOW WILL THE TRANSITION BETWEEN CATEGORIES 1, 2 &amp; 3 BE DETERMINED?</p>	<p><i>Southeastern Idaho Public Health Department (SIPH):</i>  <a href="#">COVID-19 Regional Response Plan</a>  <a href="http://siphidaho.org">siphidaho.org</a></p> <p>The decision to transition between categories 1, 2, 3 will be made in conjunction with state and/or local health agencies following the Governor’s Rebound Idaho plan and Southeastern Idaho Public Health’s (SIPH) COVID-19 Regional Response Plan. We are in daily contact with the SIPH leadership as we work to develop and finalize our plans for the fall. We will continue to be in daily contact with SIPH leadership as we get closer to the first day of school and progress through the school year.</p> <p>What to know about SIPH’s COVID-19 Risk Levels:</p> <ul style="list-style-type: none"> <li>• The risk levels may be applied at a town, city, county, geographic, or regional level.</li> <li>• Different parts of SIPH’s region may be at different risk levels. Risk levels can increase or decrease. Movement from one risk level to a lesser risk level will occur at 14-day intervals (one incubation period for COVID-19), while advancement to a level of higher risk can occur at any time.</li> <li>• In general, the risk levels are cumulative. For example, the Minimal Risk level is the baseline. Always prepare for the next risk level.</li> <li>• In addition to those metrics determining exposure risk, public health officials also will be closely monitoring and take into consideration for movement to a different risk level the following:             <ul style="list-style-type: none"> <li>○ Input from our healthcare partners prior to data being available for decision-making</li> <li>○ Trends in positive cases of COVID-19, including positivity rate of testing, and turnaround time of test results</li> <li>○ Supplies of Personal Protective Equipment for healthcare providers/first responders</li> <li>○ Effectiveness of Contact Tracing</li> <li>○ COVID-related hospitalizations &amp; deaths</li> <li>○ Healthcare provider (emergency departments, urgent care centers, a sampling of primary care providers) visits with COVID-like symptoms.</li> </ul> </li> </ul>

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**LEARNING TODAY FOR THE POSSIBILITIES OF TOMORROW**

3115 Pole Line Road, Pocatello, ID 83201 | 208.232.3563 | [www.sd25.us](http://www.sd25.us)

QUESTION	ANSWER
<i>WILL PCSD 25 REQUIRE FACE COVERINGS FOR STAFF MEMBERS, LEARNERS AND VISITORS?</i>	<p>On Tuesday, July 21, the Board of Trustees adopted PCSD 25’s Roadmap, mandating that face coverings are required for staff members, learners and visitors until further notice.</p> <p><a href="#">CDC Considerations for Wearing Cloth Face Coverings</a></p> <p>The CDC does caution that “cloth face coverings should not be placed on children younger than 2 years old; anyone who has trouble breathing or is unconscious; anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance.” For the most part, school students will not typically fall into these categories.</p>
<p><i>WHAT TYPES OF FACE COVERINGS/MASKS WILL BE ACCEPTED?</i></p> <p>Information will be provided to staff, learners and families on proper use, removal and washing of cloth masks.</p>	<p>. The following face coverings are accepted:</p> <ul style="list-style-type: none"> <li>• N-95 surgical masks</li> <li>• Cloth masks</li> <li>• Clear face shields</li> <li>• Disposable masks</li> <li>• Neck gators/Bandanas</li> </ul>
<i>WILL PCSD 25 BE PROVIDING MASKS?</i>	<ul style="list-style-type: none"> <li>• Staff members: PCSD 25 will provide a clear face shield for each instructional staff member</li> <li>• Learners: PCSD 25 will provide a reusable cloth mask for each learner</li> <li>• Staff members and learners may choose to bring their own face covering/mask from home</li> <li>• Each bus and school building will also have a limited supply of disposable masks to help accommodate learners or staff members who forget their masks</li> </ul>
<i>HOW WILL PCSD 25 ADDRESS THE MASK REQUIREMENT FOR LEARNERS, STAFF MEMBERS OR VISITORS WHO ARE UNABLE TO WEAR A MASK DUE TO A MEDICAL ISSUE?</i>	<p>PCSD 25 will be sensitive to and help make accommodations that address the needs of learners, staff members and visitors with medical issues that make wearing a face covering inadvisable.</p>
<i>HOW DOES PCSD 25 PLAN TO ENFORCE THE MASK REQUIREMENT FOR THOSE WHO REFUSE TO WEAR A MASK OR FORGET THEIR MASK?</i>	<p>A temporary policy/procedure will be adopted and implemented uniformly across all PCSD 25 schools. School buildings will have a limited supply of disposable masks on hand to help accommodate learners or staff members who forget their masks. Habitual disregard or refusal to comply with the policy and procedure may be grounds for disciplinary action. The temporary policy/procedure will be presented to the PCSD 25 Board of Trustees for action at the Regular Board Meeting scheduled on August 18, 2020.</p>
<i>WILL MASK BREAKS BE INCORPORATED INTO THE SCHOOL DAY?</i>	<p>We understand that it will be difficult for learners to wear a face covering for 6-7 hours straight. Therefore, mask breaks will be incorporated periodically throughout the school day to provide learners the opportunity to remove their face coverings when physical distancing is possible.</p>

QUESTION	ANSWER
<p><i>HOW WILL PCSD 25 ACCOMMODATE FOR PHYSICAL DISTANCING?</i></p>	<p>Though schools are not designed to easily allow for physical distancing of six feet, every effort will be made to maintain as much distance as possible. Reopening schools requires certain procedures to be in place to ensure safety as learners, teachers and staff return to school campuses. Staff members will be expected to remove all non-essential furniture from their classrooms to enhance the ability to meet physical distancing guidelines.</p> <p>According to the <a href="#">American Pediatrics Association</a>, “Evidence suggests that spacing as close as 3 feet may approach the benefits of 6 feet of space, particularly if students are wearing face coverings and are asymptomatic. Schools should weigh the benefits of strict adherence to a 6-foot spacing rule between students with the potential downside if remote learning is the only alternative.”</p>
<p><i>WHAT PERSONAL PROTECTIVE EQUIPMENT (PPE) WILL PCSD 25 PROVIDE TO STAFF/CLASSROOMS?</i></p>	<p>PPE provided by PCSD 25:</p> <ul style="list-style-type: none"> <li>• Face shields (learners, staff members and visitors may provide their own face coverings)</li> <li>• Spray bottle with no-wipe disinfectant solution</li> <li>• Gloves</li> <li>• Safety glasses</li> <li>• Hand-sanitizer</li> <li>• Sneeze guards in high traffic areas</li> <li>• Signage; floor and/or wall markings; communication; community education</li> <li>• All PCSD 25 facilities have up-to-date HVAC systems that are closely monitored through a direct digital control (ddc) system. Ventilation recirculates 6-8 times per hour in each building room.</li> </ul> <p><b>Roles &amp; Responsibilities:</b></p> <ol style="list-style-type: none"> <li>1. Staff members are expected to frequently disinfect high-touch surfaces in their teaching or work areas: <ul style="list-style-type: none"> <li>• Desks/tables (in between each class for middle school and high school)</li> <li>• Door handles</li> <li>• Sinks/faucets/countertops</li> <li>• Coat hooks</li> </ul> </li> <li>2. Building custodians will be responsible for frequent cleaning of high traffic surfaces/areas: <ul style="list-style-type: none"> <li>• Bathrooms</li> <li>• Entry for all exterior and interior doors</li> <li>• Cafeterias</li> <li>• Countertops</li> <li>• Gymnasiums/Auditoriums</li> <li>• Faculty lounges/supply rooms</li> <li>• Water fountains (if in use)</li> </ul> </li> </ol>

QUESTION	ANSWER
<p><i>WHAT IS THE SCHEDULE FOR REGISTRATION AND SCHEDULE PICK-UP?</i></p> <p><a href="#">SCHOOL SUPPLY LIST LINKS</a></p>	<p><b>PCSD 25 Registration / Schedule Pick-Up</b></p> <p><b><u>ELEMENTARY LEARNERS</u></b></p> <p><b><u>Kindergarten Learners</u></b></p> <ul style="list-style-type: none"> <li>Register in-person on August 4<sup>th</sup> at your neighborhood school between 11:00 a.m. and 6:00 p.m. Please take your learner with you to complete the registration process.</li> </ul> <p><b><u>New Learners to the Pocatello/Chubbuck School District</u></b></p> <ul style="list-style-type: none"> <li>Register in-person on August 4<sup>th</sup> at your neighborhood school between 11:00 a.m. and 6:00 p.m.</li> </ul> <p><b><u>Moved to New School Boundary within Pocatello/Chubbuck School District</u></b></p> <ul style="list-style-type: none"> <li>Contact your new neighborhood school after August 3<sup>rd</sup> to set up an appointment to take your proof of new residence to the school.</li> </ul> <p><b><u>Attending Same School as Last Year</u></b></p> <ul style="list-style-type: none"> <li>No action required.</li> <li>School starts August 24<sup>th</sup>.</li> </ul> <p><b><u>SECONDARY LEARNERS</u></b></p> <p><b><u>Middle School/High School Schedule Pick-Up</u></b></p> <ul style="list-style-type: none"> <li>August 12<sup>th</sup> 8:00 a.m. – 12:00 p.m. and 4:00 p.m. – 7:00 p.m.</li> <li>August 13<sup>th</sup> 8:00 a.m. – 12:00 p.m.</li> <li>Individual schools will be sending out Infinite Campus notifications regarding schedule pick-up at each location.</li> <li>New Horizon schedule pick up will be August 19<sup>th</sup> and 20<sup>th</sup> by appointment only (the school will call you to schedule an appointment)</li> </ul>
<p><i>HOW DOES PCSD 25 PLAN TO CHECK OUT CHROMEBOOKS FOR THE 1:1 PROGRAM?</i></p>	<p>Chromebooks will be distributed to learners as follows:</p> <ul style="list-style-type: none"> <li>High School: During schedule pick-up (August 12 &amp; 13)</li> <li>New Horizon: During your scheduled appointment (August 19<sup>th</sup> or 20<sup>th</sup>)</li> <li>Middle School: First day of school (Monday, August 24)</li> <li>Elementary School: Available in-classroom; check-out, if needed</li> </ul> <p><b>Learners enrolled in PCSD 25's Online Learning Program:</b></p> <ul style="list-style-type: none"> <li>Elementary learners will be checked out a Chromebook from their online teacher</li> <li>Secondary learners check-out Chromebooks as listed above</li> </ul>

<i>Ne</i>	<i>ANSWER</i>
<i>I DO NOT WISH TO SEND MY LEARNER BACK TO SCHOOL IN-PERSON. WHAT OPTIONS ARE AVAILABLE?</i>	<p>The following instructional models may be implemented during the 2020-2021 school year:</p> <ul style="list-style-type: none"> <li>• Traditional: In-person instruction with the implementation of Standard Operating Procedures for preventing the spread of COVID-19 (<a href="#">Category 1</a>)</li> <li>• Modified Traditional: In-person instruction with additional measures (<a href="#">Category 2</a>)</li> <li>• Hybrid: Learners attend school in-person 2 days; remote 3 days (see example schedule provided below) (<a href="#">Category 2</a>)</li> <li>• Remote Learning: School buildings are closed; remote learning 5 days/week (<a href="#">Category 3</a>)</li> <li>• Parents may also choose to enroll their learner in PCSD 25's <a href="#">Online Learning Program</a></li> </ul> <p>Options that require learners to be unenrolled from PCSD 25 include: Homeschool and other online learning programs not affiliated with PCSD 25.</p>
<i>IF PCSD 25 TRANSITIONS TO REMOTE LEARNING, HOW WILL IT BE DIFFERENT FROM THE REMOTE LEARNING THAT WAS OFFERED IN THE SPRING?</i>	<p>The situation in the last trimester of the spring 2019-2020 school year is better classified as crisis learning. PCSD 25 has taken lessons learned from that unique situation to develop best practices moving forward. If PCSD 25 deems it necessary to transition to a remote learning environment during the 2020-2021 school year, learners and parents can expect:</p> <ul style="list-style-type: none"> <li>• Teachers will interact with learners in a virtual face-to-face manner</li> <li>• Learners will be engaged in robust learning activities and receive feedback</li> <li>• Virtual platforms leveraged to streamline the process</li> </ul>
<i>WHAT IS THE DIFFERENT BETWEEN REMOTE LEARNING AND THE ONLINE LEARNING PROGRAM?</i>	<p>The remote learning instructional model may be something PCSD 25 transitions in and out of based on the current environment of COVID-19 in our community reaches Category 3, as defined by SIPH.</p> <p>PCSD 25's Online Learning Program was developed to provide an alternate option to PCSD 25 families that do not wish to send their learners back to school in-person. Learners will be enrolled in the OLP from start to finish of each trimester. Learners may choose to return physically to school at the beginning of any new trimester or school year. Please see below for more information about the OLP.</p>
<i>HOW WILL PCSD 25 TEACHING RESPONSIBILITIES BE DEFINED? WILL INSTRUCTIONAL STAFF BE EXPECTED TO TEACH LEARNERS IN-PERSON AS WELL AS TEACH THOSE LEARNERS THAT ENROLL IN THE DISTRICT'S ONLINE LEARNING PROGRAM?</i>	<p>Clearly defined roles and teaching assignments will be made accordingly for in-class instruction OR online instruction. During a hybrid model, teachers will be expected to create in-person lessons as well as lessons that can be done in a remote setting. Prep-time to accommodate lesson planning will be included in a hybrid model.</p> <p>Learners that enroll in the Online Learning Program (OLP) will receive instruction from their assigned online teacher or program. Communications with deadlines to enroll in PCSD 25's OLP will be distributed to parents through Infinite Campus and social media. For more specific information about the OLP requirements for elementary and secondary learners, please review the Roadmap.</p>

QUESTION	ANSWER
<p><i>WHAT SPECIAL ACCOMMODATIONS WILL BE MADE FOR THINGS LIKE COURSE ELECTIVES, MUSIC, P.E., LUNCH, HALLWAYS/TRANSITIONS, RECESS, LIBRARY, SHARING SUPPLIES AND OTHER SCHOOL-SPECIFIC TOPICS?</i></p>	<p>Building administrators have been meeting weekly to brainstorm, discuss and develop school-specific plans for each building and grade level. For many of these topics, there is no one-size-fits-all approach to address each situation. We have heard some very creative, pragmatic and efficient approaches to solving some of the challenges our school communities will face this year. Staff will be back in school buildings on August 3<sup>rd</sup> and will be available to discuss specific plans to address your concerns.</p> <p>Choir and PE classes will be wearing masks where physical distancing is not possible. P.E. classes will be outside as much as possible. Band – learners will wear masks while they are not actively playing. Learners will empty spit valves on disposable pads. At the elementary level, principals are currently working with their Building Leadership Teams to come up with school-specific plans.</p> <p>At this time, recess will continue to be held with school-specific modifications.</p>
<p><i>WHAT WILL FOOD SERVICE LOOK LIKE?</i></p> <p><a href="#">ONLINE FREE AND REDUCED MEAL APPLICATION</a> Online free and reduced meal applications are now available through Infinite Campus.</p> <p><b>STEP-BY-STEP INSTRUCTIONS</b></p> <ol style="list-style-type: none"> <li>1. Log into your Infinite Campus parent portal (do not use a student portal)</li> <li>2. Choose “More”, “Meal Benefits”</li> <li>3. Click the link to start the process.</li> <li>4. Find answers to frequently asked questions at <a href="https://www.sd25.us/Content/food-free-reduced">https://www.sd25.us/Content/food-free-reduced</a> and choose “Free and Reduced Application FAQs”.</li> </ol> <p>Questions? Please contact Food Service at 208-235-3254.</p>	<p><b>Traditional Schedule/Traditional Modified:</b></p> <ul style="list-style-type: none"> <li>• Regular meal serving schedule</li> <li>• Physical distancing will be monitored in the cafeteria</li> <li>• Face coverings/masks will be required as learners move through the line to collect their meals and may be removed while eating</li> <li>• No-touch meal checkout system. Learners will receive a card with barcode on the first day of school.</li> </ul> <p><b>Hybrid Schedule:</b></p> <ul style="list-style-type: none"> <li>• On assigned remote learning days, learners may come to the school at an appointed time (after regular meal serving schedule) to eat in the cafeteria or take their meal to-go</li> <li>• Families with only elementary learners may pick-up meals at their home school. Families with both elementary and secondary learners may pick up meals at one location, which will be the middle school or high school your eldest learner attends.</li> <li>• Either the learner or guardian must be present to provide lunch number and receive meal</li> </ul> <p><b>Online Learning Program:</b></p> <ul style="list-style-type: none"> <li>• Learners enrolled in the OLP may come to the school at serving time and eat in the cafeteria or take their meal to-go</li> <li>• Learner or guardian must be present to provide lunch number and receive meal.</li> <li>• Families with only elementary learners may pick-up meals at their home school. Families with both elementary and secondary learners may pick up meals at one location, which will be the middle school or high school your eldest learner attends.</li> <li>• Either the learner or guardian must be present to provide lunch number and receive meal</li> </ul> <p>Individual schools will communicate school-specific details, including instructions for parking, etc.</p>

QUESTION	ANSWER
<p><i>WILL PCSD 25 BE REQUESTING A WAIVER FOR ISATS?</i></p>	<p>As of today, July 29, 2020, the State Department of Education has provided PCSD 25 with test dates for the coming school year. At this time, we will prepare as if we are administering all state-required testing.</p>
<p><i>QUESTIONS REGARDING SPECIAL SERVICES:</i></p> <p>If a student who has an IEP choose to do online learning, who is that student's case manager? .....</p> <p>How will IEP meetings be held for the coming year? .....</p> <p>If we go to remote or a hybrid stage, how is the IEP affected that calls for a certain number of minutes instruction? .....</p> <p>If we go to a hybrid model, is it possible to have sped classes such as ERR and DLP attend each day as those classes tend to be smaller? If we go to remote learning would that still be possible?</p> <p><a href="#">COVID-19 SPECIAL SERVICES GUIDANCE DOCUMENT</a></p>	<p>Our Director and member of our Special Services team have been meeting over the summer to determine how to best serve our learners. The SDE will be pushing out guidance regarding specific IEP processes and that guidance will be forwarded to our SpEd teachers either through an email link or via Google Meet.</p> <p>The following link is the latest guidance from the SDE which provides assistance on how to complete assessments, IEP meetings and other details: <a href="https://www.sde.idaho.gov/coronavirus/sped/SPED-COVID-19-Q-A-06-03-2020.pdf">https://www.sde.idaho.gov/coronavirus/sped/SPED-COVID-19-Q-A-06-03-2020.pdf</a> The SDE gave us a great deal of flexibility with respect to how a student’s IEP can be changed through the Written Notice process; which allows for a more targeted approach to meeting service minutes. Information changes rapidly and SpEd guidance from the SDE will evolve as the year moves forward.</p> <p>The Online Learning Program is available for our students with disabilities at the elementary and secondary level. APEX is the format being used at the secondary level. APEX does have a customizable option which can be used to differentiate content, but keep in mind APEX scaffolds down to a 6<sup>th</sup> grade level. Therefore, this format may be troublesome for many of our students on IEPs. At the middle and high school (a teacher of record, to include one of the buildings’ SpEd teacher acting as the case manager) will be responsible for monitoring the APEX online learning model with student check-ins made available. That same teacher will also be providing face-to-face instruction; hence, there will need to be a fair amount of IEP team discussion as to how best to meet IEP goals, etc. The elementary online model is currently taking shape, and will be available with modifications, if needed, to our learners with disabilities. There is a very strong sentiment from our SpEd teachers to have as much face-to-face interaction as possible; particularly for our younger learners. Ancillary services, i.e., OT/PT/SLP will have to be tailored to any online Special Education students who have additional services. Those conversations are happening right now.</p> <p>Students who receive Resource Room pull-out services will continue to receive their services in a pull-out model with the hope of cohort groups moving in and out of our resource rooms together. Special Population teachers (ERR/DLP) have been advised to begin thinking about their respective caseloads and be prepared to look at various service delivery models, one of which may involve modified schedules for students with health compromising conditions. It is very possible, if deemed appropriate by the IEP team, for our ERR/DLP students to attend on a daily basis. Please keep in mind: those decisions can only be addressed at the IEP team level. Flexibility will be a key, but on-going face-to-face contact will be at the forefront of any schedule determination, as our students with disabilities struggled more than their typical peer with remote learning.</p>

QUESTION	ANSWER
<p><b>WHAT IS THE ONLINE LEARNING PROGRAM?</b></p> <p><b>Questions?</b>                      Elementary Contact: 208-235-3206                      Secondary Contact: 208-235-3211</p> <p><a href="#">Online Learning Program Registration Link</a>                      You may expect communication regarding your registration for the Online Learning Program once our staff members return to school buildings the week of August 3.</p>	<p>PCSD 25’s Online Learning Program was developed to provide an alternate option to PCSD 25 families that do not wish to send their learners back to school in-person.</p> <p><b>Elementary School:</b></p> <ul style="list-style-type: none"> <li>• Registration deadline to choose this option is August 4, 2020.</li> <li>• Learners are required to stay in the Online Program the entire trimester.</li> <li>• Daily online attendance is recorded.</li> <li>• Standard grading will be applied.</li> <li>• Online program is teacher-driven utilizing district curriculum.</li> <li>• Parental involvement is a key factor to learner success, expect a minimum of 4 hours daily.</li> </ul> <p><b>Secondary School:</b></p> <ul style="list-style-type: none"> <li>• Registration deadline to choose this option is August 14, 2020.</li> <li>• Learners are required to stay in the Online Program for the entire trimester.</li> <li>• Daily online attendance is recorded.</li> <li>• Standard grading will be applied, must pass course with a 70% or better.</li> <li>• Online program will utilize the <a href="#">APEX Learning</a> platform for instruction and curriculum (1 class at a time, core curriculum, limited electives).</li> <li>• Learners must pass 4-5 classes per trimester to stay on track for graduation. Each course should take 2-3 weeks to complete.</li> <li>• Parental involvement is a key factor to learner success. Learners should expect to spend a minimum of 4 hours daily working online.</li> </ul>
<p><b>WHAT CLASSES ARE AVAILABLE IN THE ONLINE LEARNING PROGRAM?</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">Middle School Online Course Offerings</a></li> <li>• <a href="#">High School Online Course Offerings</a></li> </ul>
<p><b>IS THERE ANY PLAN TO SUPPLEMENT ELECTIVE CLASSES FOR SECONDARY LEARNERS IF THEY CHOOSE THE OLP?</b></p>	<p>No. Not at this time.</p>
<p><b>HOW STRICT IS THE DEADLINE FOR ENROLLING IN THE ONLINE LEARNING PROGRAM (OLP)?</b></p>	<p>Very strict—we have to plan for staffing. The deadline to enroll in online classes is August 4 for elementary learners and August 14 for secondary learners.</p>
<p><b>WHAT IF I CHANGE MY MIND AND WANT TO SEND MY LEARNER BACK TO SCHOOL IN-PERSON?</b></p>	<p>Learners are required to stay in the Online Program through the end of trimester.</p>

QUESTION	ANSWER
<i>WHAT IF MY LEARNER BEGINS SCHOOL WITH THE IN-PERSON OPTION AND WE DECIDE WE'D PREFER TO MOVE TO THE ONLINE LEARNING PROGRAM?</i>	If learners start the school year with the in-person option, they will be required to remain in-person through the entire trimester, unless PCSD 25 is required to transition to hybrid or remote learning.
<i>WILL LEARNERS BE ABLE TO RETURN TO THEIR HOME SCHOOL?</i>	<p><b>Elementary School:</b> If the enrollment capacity of the school can accommodate it at that grade level, elementary learners will be able to return to their home school. If the school is at or over its enrollment capacity at that grade level, the learner will be overloaded to an elementary school that can accommodate additional enrollments.</p> <p><b>Secondary School:</b> Middle school and high school learners will continue to be enrolled at their home school and have the option to return.</p>
<i>ARE LEARNERS ENROLLED IN THE OLP ABLE TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES/ATHLETICS?</i>	Yes.
<i>IF LEARNER'S CHOOSE TO ENROLL IN THE OLP, CAN THEY ATTEND CLASSES SUCH AS MUSIC IN PERSON?</i>	No, enrollment in the OLP is all or none.
<i>IS THERE TUTORIAL SUPPORT FOR APEX?</i>	<p><b>Elementary:</b> N/A</p> <p><b>Secondary:</b> APEX is a comprehensive online program that includes direct instruction, study guides and assessments. There will be a teacher of record (TOR) for each subject and students can send email questions to the TOR. The TOR will be required to respond within 24 hours.</p>
<i>IF WE TRANSITION TO REMOTE LEARNING, WILL THE IN-PERSON LEARNERS BE SWITCHED TO APEX OR WILL THE TEACHER STILL BE RESPONSIBLE FOR REMOTE INSTRUCTION, AS THEY WERE IN THE SPRING?</i>	Learners will not be allowed to switch between in-person and APEX mid trimester. If our community transitions to Category 3 (as directed by SIPH) and it is necessary for the entire District to transition to remote learning, teachers will be responsible for instruction/assessment during that time.
<i>ARE YOU WORKING TO CREATE PROCEDURES FOR THE MEDIA CENTER AND HOW TO CHECK-OUT BOOKS?</i>	Yes.

QUESTION	ANSWER
<p><i>WHAT PROTOCOL WILL PCSD 25 FOLLOW IF THERE IS A CONFIRMED COVID-19 CASE IN MY LEARNER'S SCHOOL/CLASSROOM?</i></p>	<p>PCSD 25 administration is in the process of creating a <u>response plan for positive or probable COVID-19 cases in a school setting</u> in consultation with SIPH. We will release that plan to the public once it is finalized.</p> <p>Working in collaboration with SIPH, PCSD 25 has determined that implementing daily seating charts in each of our classrooms will be an effective tool used in contact-tracing efforts in the event that a teacher or learner is confirmed to have a positive case of COVID-19. SIPH will work closely with us to identify any learners that came into direct contact with a confirmed case. Implementing this strategy as a best practice may help prevent entire classrooms from being quarantined unnecessarily every time we confirm a new case.</p> <p>If a classroom or school is required to quarantine due to a confirmed case or cases of COVID-19, alternate methods, which may include remote learning, will be implemented on a case-by-case.</p>
<p><i>WHAT IS THE PROTOCOL IF A STAFF MEMBER OR LEARNER EXPERIENCES SYMPTOMS OF COVID-19?</i></p>	<p>If your learner experiences symptoms of COVID-19:</p> <ul style="list-style-type: none"> <li>• Stay home if sick.</li> <li>• Practice physical distancing.</li> <li>• Practice good hand hygiene.</li> <li>• Cover cough and sneezes.</li> <li>• Wear cloth face coverings in public places.</li> <li>• Disinfect surfaces and objects regularly.</li> <li>• Avoid touching your eyes, nose, and mouth with unwashed hands.</li> </ul>
<p><i>WHAT IS THE PROTOCOL FOR DISCONTINUING SELF-ISOLATION AND/OR RETURNING TO SCHOOL/WORK:</i></p>	<p>Staff members and learners may discontinue self-isolation and return to school/work if:</p> <ul style="list-style-type: none"> <li>• At least 24-hours have passed since recovery defined as resolution of fever without the use of fever-reducing medications and</li> <li>• Improvement in respiratory symptoms (e.g., cough, shortness of breath); and</li> <li>• At least 10 days have passed since symptoms first appeared.</li> </ul>
<p><i>WILL PCSD 25 REQUIRE MASS TESTING OR OTHER MEASURES FOR STAFF AND LEARNERS TO SCREEN FOR COVID-19?</i></p>	<p>At this time, Southeastern Idaho Public Health is not strongly recommending mass testing or routine daily temp screenings for the following reasons:</p> <ul style="list-style-type: none"> <li>• It's a resource issue. At this time, testing is reserved for those individuals that are experiencing symptoms.</li> <li>• Not all people who have COVID-19 have a temperature; people may be asymptomatic or have other symptoms, and still able to spread the virus.</li> <li>• Logistical issues of what to do with a student who registers as having a temp; where do you house them until parent is able to pick them up? What if parent is not able to pick them up quickly?</li> <li>• Variance in reliability of thermometers.</li> </ul> <p>SIPH DOES recommend that we take someone's temp if they begin to complain of symptoms, or if a teacher observes that a child appears ill.</p> <p>Touchless thermometers will be available in every school's main office and special population programs.</p>

QUESTION	ANSWER
<p><i>WHEN DO FALL ATHLETICS OPEN?</i></p> <p><a href="#">PCSD 25 Athletics &amp; Activities: Guidelines and Procedures for the 2020-2021 School Year</a></p>	<p>All fall athletics are scheduled to start on Monday, August 10.</p>
<p><i>DOES PCSD 25 PLAN TO CANCEL ATHLETICS FOR THE 2020-2021 SCHOOL YEAR?</i></p>	<p>No, not at this time. Working in consultation with our local health district, athletic directors and coaches, PCSD 25 has implemented measure to help ensure that athletics may continue for the 2020-2021 school year. In the event that PCSD 25 transitions to Category 3, as defined by SIPH's COVID-19 Regional Response Plan, the <a href="#">Idaho High School Activities Association Guidelines</a> require the cancellation of all athletics/activities.</p>